

J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD



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FORTIETH REPORT

2003 • 2004



President George W. Bush meets with 25 Iraqi Fulbrighters at the White House, February 2004. The Fulbright Program in Iraq was reestablished in October of 2003.

White House photo by Paul Morse

“We must try to expand the boundaries of human wisdom,
empathy and perception, and there is no way of doing that
except through education.” **Senator J. William Fulbright**

From remarks on the occasion of the 30th Anniversary of the Fulbright Program 1976

Letter *from*

FOR NEARLY SIXTY YEARS, the Fulbright Scholarship Program has demonstrated to the world that international educational exchanges offer limitless opportunities for fostering learning, encouraging greater understanding among peoples, and enhancing the leadership capability of participants. The visionary statesman who sponsored the legislation in 1946 that established this Program, the late Senator J. William Fulbright, would be immensely proud of the Program's impressive record of accomplishments. Through open, merit based competitions in America and abroad, selection processes that take into account the shared priorities of the United States and its foreign partners, and careful investment in leadership, the Fulbright Program has changed the world. Its participants have enriched virtually every field of endeavor. Consider that Fulbright alumni have been awarded 35 Nobel Prizes and more than 60 Pulitzer Prizes; 21 have received MacArthur Foundation "Genius" awards, and 14 have been recipients of the Presidential Medal of Freedom. Alumni include heads of state, cabinet ministers, ambassadors, Members of Congress, judges, heads of corporations, university presidents, journalists, artists, professors and teachers.



The final selection of these distinguished Fulbright grantees is the responsibility of the J. William Fulbright Foreign Scholarship Board, consisting of twelve Presidentially appointed members who oversee the Program in the United

States and abroad. It has been a tremendously rewarding experience for me to serve as a member of the Board, to be elected its Vice Chair in December 2002, and then to be elected Chair in December 2003. My time on the Board has given me a unique opportunity to observe firsthand the very high quality of candidates who apply; indeed, every year there are more qualified applicants than there are resources to offer exchange opportunities to them. I have benefited enormously from the meetings I have had with Fulbrighters in the United States and abroad. My visits with foreign Fulbright alumni as well as with Americans on exchanges in several countries were truly enlightening and I gained invaluable insights about the Program through their reflections. In my experience, the seriousness of purpose, which is the hallmark of Fulbrighters with regard to their academic pursuits, is only surpassed by their unfailing curiosity and enthusiasm regarding the world around them. I find Fulbrighters pursuing the goal of

the Program to increase mutual understanding—and they do so in important ways. One of the most effective is through volunteerism and service, reaching beyond their immediate exchange settings and institutional hosts to make connections with colleagues and neighbors in their host communities. The stories of these Fulbrighters stimulated the Fulbright Board to explore, over the past year, the importance of more Fulbrighters becoming more engaged in their host communities during the period of their exchange. We will continue to encourage initiatives to facilitate greater interaction of this kind. Indeed, this report is one way in which we are highlighting the talent and engagement of Fulbrighters who carry on the legacy of service of the Fulbright Program.

The Fulbright Board considers another part of its mission to expand the Program's reach and promote greater awareness of the Program's importance. The Board invited distinguished alumni to its meetings in Washington, DC, met with Program officials and Executive Directors of binational Fulbright Commissions abroad, and reported to the President and to the Congress about the Program's potential for even greater success along with its resource needs. Indeed, the U.S. Congress is the Fulbright Program's primary source of support and makes annual appropriations for its administration. The Program administered by the U.S. Department of State's Bureau of Educational and Cultural Affairs is binational in character and additional funding comes from foreign governments with whom the

Bureau cooperates in program planning and administration. Increasing foreign government contributions to the more than 150 binational programs is the top priority of the Bureau of Education and Cultural Affairs and the Board supports the Department of State's emphasis to equally share the opportunity of Fulbright. The extent to which the Fulbright Program attracts support from private sources, in America and abroad, is additional testimony to its vibrancy and continued relevance in a world seeking to find ways to reduce conflict and improve understanding.

It is noteworthy that, after a 24-year hiatus, the Afghanistan Fulbright program was reestablished in 2003. The program in Iraq was reestablished shortly thereafter in October 2003. Such programs are the key to fostering mutual understanding at a particularly critical time.

In the report that follows, I invite the reader to consider the extraordinary contribution that Fulbrighters make. The vitality and dynamism of the Fulbright Program, now almost sixty years old, proves anew each day the value of international exchange and people-to-people diplomacy in fostering greater understanding among peoples.



STEVEN J. UHLFELDER, *Chair*

J. William Fulbright Foreign Scholarship Board

the Chair

“Our rising leaders in the Fulbright program establish relationships with counterparts abroad that will form the foundation of successful and mutually beneficial partnerships in the years ahead” [Secretary of State Colin Powell](#)

Remarks on the occasion of the awarding of the Harrison H. Schmitt Leadership Award for Alumni of the Fulbright Student Program — July 29, 2003



l to r: Secretary Powell and Dr. Harrison H. Schmitt with award recipients Raymond Jefferson and Jason Santamaria at the presentation of the Harrison H. Schmitt Leadership Award for Alumni of the Fulbright Student Program.

Photo by Bill Petros.

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INFORMATION CONTAINED IN THIS REPORT COVERS ACTIVITIES AND EVENTS THAT TOOK PLACE DURING 2003 AND THROUGHOUT THE ACADEMIC YEAR OF 2003–04. STORIES IN THE COMMUNITY INVOLVEMENT SECTION INCLUDE FULBRIGHTERS FROM THE PAST SEVERAL YEARS. FUNDING FIGURES ARE FOR FISCAL YEAR 2003.

J. William Fulbright Foreign Scholarship Board

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MR. ROBERT L. WOODSON, SR.

President and CEO
National Center for Neighborhood Enterprise • Washington, DC

In October of 2003, the President appointed the following four individuals to the Fulbright Board:

DR. ROBERT H. BRUININKS

President
University of Minnesota • Minneapolis, MN

DR. JOHN SIBLEY BUTLER

Professor of Management and Sociology
McCombs School of Business
University of Texas at Austin • Austin, TX

MS. SHIRLEY MOORE GREEN

Retired
Former Director of Communication Services for the
Attorney General of Texas • Austin, TX

PROF. THOMAS T. LYONS

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Staff Secretary

MS. KELLEY IREY

Staff Assistant

Fulbright *highlights*

BOARD BUSINESS

Board Members

The Board welcomed the following members for three-year terms in the Spring of 2003: Dr. Richard H. Brodhead, President, Duke University, Durham, North Carolina; Ms. Rita DiMartino, Special Consultant for International and Governmental Affairs, New York, New York; Mr. Ronald P. Spogli, Founding Partner, Freeman Spogli & Co., Los Angeles, California; Mr. Robert L. Woodson, Sr., President and CEO, National Center for Neighborhood Enterprise, Washington, DC. They succeeded Mr. Hoyt Purvis, Mrs. Victoria McCammon Murphy, Mr. Gus Weill and Mr. Lee Williams.

Four new members were appointed to the Board by President George W. Bush toward the end of 2003: Dr. Robert H. Bruininks, President, University

of Minnesota, Minneapolis, Minnesota; Dr. John Sibley Butler, Professor of Management and Sociology, McCombs School of Business, University of Texas at Austin, Texas; Ms. Shirley Moore Green of Austin, Texas, now retired, former Director of Communication Services for the Attorney General of Texas; Professor Thomas T. Lyons, a retired Teacher of Phillips Academy, Andover from Newburyport, Massachusetts. They succeeded Senator Birch Bayh, Dr. Sara Castro-Klaren, Mr. Alan H. Schechter and Mrs. Caroline A. Matano Yang.

Elections of Officers

Vice Chair **Steven J. Uhlfelder** was elected Chair of the J. William Fulbright Foreign Scholarship Board (FSB) at the December 2003 quarterly meeting. He succeeded **Caroline A. Matano Yang** who served as Chair in 2002 and 2003. Dr. Richard H. Brodhead was subsequently elected Vice Chair in February 2004.

left: John Sibley Butler, Jan O'Neill, Shirley Moore Green, Thomas T. Lyons, Steven J. Uhlfelder, Rita DiMartino and Robert H. Bruininks • middle: Alan Schechter, Caroline A. Matano Yang and Senator Birch Bayh • right: Ronald P. Spogli, Richard H. Brodhead, Rita DiMartino, and Robert L. Woodson, Sr.





Board members at their May 2004 meeting in Austin, Texas. (left to right) Thomas T. Lyons, Dr. John Sibley Butler, Rita DiMartino, Robert L. Woodson, Sr., Jan O'Neill, Donald Vermeil, Chair Steven J. Uhlfelder, John W. Johnson, Shirley Moore Green, Ronald P. Spogli, and Dr. Robert H. Bruininks. (not pictured: Dr. Richard Brodhead)

BOARD MEETINGS

Commission Directors

Three Fulbright Commission Executive Directors participated in Board meetings during the year 2003: Alain McNamara, Executive Director, Jordanian-American Commission for Educational Exchange; Nancy Ahson, (then) Executive Director, United States Educational Foundation in Pakistan; and Ms. Pornpip Kanjananiyot, Executive Director, Thailand-United States Educational Foundation.



above: First Lady Laura Bush with Afghan teachers. below: Board members Jan O'Neill, Robert Woodson, Chair Steven J. Uhlfelder, and Rita DiMartino with English language Afghan teachers Bilqees Habeebi and Mahboohah Ghanizaadah following the teachers' meeting with the Board. White House photo by Susan Sterner



Afghan Teachers

The Board invited two teachers who were participants in the Afghan Teacher program to its quarterly meeting in December of 2003. They were part of the second group of Afghan teachers sponsored by the State Department's Bureau of Educational and Cultural Affairs (ECA). The teachers were just ending their six-week stay in the United States for a program administered with the University of Nebraska at Omaha. The first group of teachers to come to the United States were basic education teachers; the second group were English teachers who, as part of their training, received instruction in computer technology and methodology of teaching English as a foreign language.

Austin, Texas

The Board held its quarterly meeting in May 2004 on the campus of the University of Texas, at Austin, the first time the Board had met outside of Washington, DC, since 1996. The meeting was chaired by Steven J. Uhlfelder. Member John Sibley Butler, Professor of Management and Sociology at the McCombs School of Business at UT Austin, hosted the meeting which began with a reception for the Board members, attended by the University's President Dr. Larry Faulkner and Fulbrighters on exchange at UT Austin and other institutions in the Austin area. During the meeting, the Board heard from two panels, consisting of UT Austin administrators who coordinate U.S. and visiting student and scholar international exchange programs, and a second panel of current Fulbrighters and alumni.



Fulbright alumnus, Congressman Max Burns, stands behind (then) Chair Caroline Yang in his office on Capitol Hill. (Left to right) Former Chair Alan Schechter, Robert L. Woodson, Sr., Jan O'Neill, John W. Johnson, Senator Birch Bayh and Donald Vermeil.

ALUMNI

CONGRESSMAN MAX BURNS

At the April quarterly meeting, Board members gathered in the Washington office of Congressman Max Burns (R-GA), who was a Fulbright Scholar to Sweden in 1993. Congressman Burns reminisced about his cross-cultural experiences as a Fulbrighter in Sweden and the impact those experiences had on him and on his family. He termed the experiences life-changing and said that he was fortunate that during his grant period he was able to travel around Sweden, thus increasing his understanding of his host country's culture. The Congressman reiterated his continuing support for the Fulbright Program.

Congressional Staff Panel

The Board welcomed at its June 2003 quarterly meeting several distinguished Fulbright alumni who were working for the U.S. Congress. Discussion focused on the congressional staffers' Fulbright experiences abroad and how these influenced their lives as well as their careers. The panelists suggested ways to extend the Fulbright Program's impact and outreach and on ways to build upon the large network of Fulbright alumni. The panelists were:

JONAH B. BLANK, Professional Staff Member, Minority Staff of the Senate Committee on Foreign Relations-Fulbright Student to Pakistan

MICHAEL HALTZEL, Senior Professional Staff Member, Minority Staff of the Senate Committee on Foreign Relations-Fulbright Student to Germany

l to r: Fulbright alumni Katherine Hennessey, Michael Haltzel, and Jonah B. Blank



KATHERINE HENNESSEY, Professional Staff Member, Majority Staff of the Subcommittee on Commerce, State and the Judiciary, Senate Committee on Appropriations-Fulbright Student to Italy

BOARD TRAVEL

Seoul/Beijing/Shanghai/Hong Kong

Chair Steven J. Uhlfelder traveled to East Asia in June 2004, visiting the Republic of Korea and China. In Seoul, he met with the Executive Director and staff of the Fulbright Commission as well as with members of its Board. In China, Uhlfelder visited Beijing, Shanghai and Hong Kong. Throughout his visit he met with officials from Ministries of Education, presidents of universities, current Fulbrighters and alumni of the Fulbright Program.



Chair Steven J. Uhlfelder at a meeting at Yonsei University in Seoul with (l to r) Dr. Gap-Young Jung, Dean of Academic Affairs; Dr. Chang-Young Jung, the President of Yonsei University; Mr. Uhlfelder; Horace H. Underwood, then Executive Director of the Fulbright Commission; and Dr. Young-Sun Lee, who is the Dean of the Graduate School of International Studies.

Belgium and Spain

(Then) Vice Chair Steven J. Uhlfelder attended the 24th Conference of Fulbright Executive Directors from Europe in October 2003 in Brussels. Uhlfelder offered welcoming remarks on behalf of the Fulbright Board. He found the conference to be a valuable opportunity to engage in discussions with so many of the region's Executive Directors. Uhlfelder also met with Fulbright students while in Belgium, encouraging them to stay in touch with each other and encouraging their engagement in projects reaching beyond their present exchange environment. They were very receptive to the idea of community involvement. Uhlfelder went on to Spain where he and Executive Director Maria Jesus Pablos met with Fulbrighters and program officials, both in Barcelona and Madrid; the participants there also were interested in finding ways to become more involved in projects extending beyond their studies.

Uruguay

Board Member Rita DiMartino participated in the regional meeting of the Executive Directors of the Fulbright Commissions of the Western Hemisphere in Punta del Este, Uruguay, December 2003. DiMartino extended the greetings of the Fulbright Board and her

remarks conveyed the Board's interest in community and volunteer service by Fulbrighters. The conference discussions were substantive and covered a range of topics, including cost sharing in the Fulbright Program. Ms. DiMartino appreciated this unique opportunity to engage with the principal administrators of the Fulbright Program associated with the Western Hemisphere region.



Rita DiMartino

Portugal and Spain

Chair Caroline Yang addressed the opening session of the second Fulbright Brainstorms Conference in Lisbon in February 2003. Organized by the Fulbright Commission in Portugal, the conference was supported by the GlaxoSmithKline Foundation and the Luso-American Foundation. The Chair called the conference a mini-Fulbright cross-cultural experience for the audience of approximately 150, which included leading figures of the medical and health professions in Portugal. Yang visited the Fulbright Program in Spain following her visit to Lisbon, participating in events underscoring the vital role of cost sharing in the Program. She called on U.S. Ambassador George L. Argyros to thank him for his generous contribution to the Fulbright Program.

NAFSA

Chair Caroline Yang and Deputy Staff Director Lesley Vossen attended the NAFSA (Association of International Educators) annual meeting in Salt Lake City, Utah, in May 2003. The Board's Staff Director Pat Kern Schaefer and Deputy Staff Director attended the Baltimore 2004 NAFSA conference. At both meetings, panels of Fulbright alumni discussed their Fulbright experiences and the extraordinary impact the Program had on their lives. A number of Executive Directors of Fulbright Commissions also participated in both NAFSA conferences.

POLICIES

The Board issued its 8th Revised Policies in March 2004. It is the first time the Board issued an all-electronic version. The Policies can be found on the Board's website: <http://exchanges.state.gov/education/fulbright/ffsb/policies>

MEDIA INITIATIVES

Fulbright Announcement Day

A pilot project to create a Fulbright Announcement Day for U.S. Student grantees was recommended by the Board's media subcommittee. "Announcement Day" took place on June 19, 2003 when the Department of State and the J. William Fulbright Foreign Scholarship Board jointly announced on the Department's website the 2003-04 Fulbright awards to more than a thousand U.S. students. Through the website, the name, host country, field of study and home institution of each student were published.

Publicity

The Board, concerned that grantees were not always aware of the legacy of the Fulbright Program and its mission, reviewed annual grants announcements and other materials to be sure they contained basic information about the history and objectives of the Program. The Board's staff prepared outreach packets about the program for the Board members.

Certificates

Starting in 2003, upon their selection, Fulbright grantees were given the certificate "What It Means to Be A Fulbrighter," to underscore the fact that being a Fulbrighter is a lifelong commitment. The certificate is suitable for framing and contains a brief summary of the Program and its distinguished alumni.

PROGRAM IMPROVEMENT

The Board focused on ways to further enhance the Fulbright Program and ensure that it will continue to be relevant and dynamic in the future. The Board reviewed program application forms, as well as final reporting requirements for Fulbrighters, encouraging close follow up with grantees and the promotion of community involvement and host community outreach. In addition, the Board discussed the range of subject fields that grantees pursue. The Board also considered ways to afford students with no previous study abroad experience an exchange opportunity.

Iraq

Ambassador L. Paul Bremer and Deputy Secretary of State Richard L. Armitage announced the reestablishment of the Fulbright Program in Iraq in October 2003. The first group of Fulbright grantees to subsequently come to the United States from Iraq in 14 years included 23 students and two scholars. Their fields of study included public health, public administration, business, journalism, law, and English teaching, among others. Patricia S. Harrison, the Assistant Secretary for Educational and Cultural Affairs, stated, "This initiative is representative of America's long-term commitment to Iraq through exchange programs."

Afghanistan

Deputy Secretary of State Richard L. Armitage, Assistant Secretary Patricia S. Harrison, and Afghan Ambassador to the United States Ishaq Shahryar marked the reestablishment of the Fulbright Program with Afghanistan at a ceremony in May 2003 that highlighted the U.S. commitment to rebuild Afghanistan and strengthen bilateral relations. A one-year, non-degree Fulbright educational program in the United States was established for young Afghan men and women graduating as university seniors, as well as for academically qualified women who were deprived of formal study during the Taliban era. The first group of Fulbrighters from Afghanistan to come to the United States since 1980 arrived in Summer 2004.

l to r: Assistant Secretary Patricia S. Harrison joined by (first row) Deputy Secretary Richard L. Armitage, Afghan Ambassador Ishaq Shahryar, and Assistant Secretary Christina Rocca; (second row) former Fulbright Scholar to Afghanistan and Executive Director of the Fulbright Commission in Afghanistan (1964–74) and current Dean of International Studies and Programs at the University of Nebraska at Omaha Thomas Gouttière, and Abdul Mehrpore, Afghan Fulbrighter to the United States (1978–79) of the Voice of America.



Partnerships for Learning

Partnerships for Learning (P4L), launched by the Bureau of Educational and Cultural Affairs in 2003, is a global initiative designed to reach out to a younger and more diverse audience and reengage the successor generation in a dialogue for greater understanding through expanded academic and professional exchange programs, including the Fulbright Program. P4L is a long-term effort to enhance educational exchanges and reach the younger generation, under-represented sectors of Muslim society, and U.S. citizens.



l to r: Assistant Secretary Patricia S. Harrison, CultureConnect Ambassador Mary Wilson, Deputy Secretary Richard L. Armitage, and Deputy Assistant Secretary Thomas Farrell at the Bureau of Educational and Cultural Affairs' Exchange Fair during International Education Week.

International Education Week

The fourth annual International Education Week was observed November 17–21, 2003. A variety of programs and events worldwide provided the opportunity to celebrate the benefits of international education and exchange worldwide. This joint initiative of the U.S. Department of State and the U.S. Department of Education promotes programs designed to prepare Americans for the global environment and attract future leaders from abroad to study, learn, and exchange experiences in the United States. A special feature of the week was the Bureau of Educational and Cultural Affairs' Exchange Fair held at the State Department's Harry S. Truman Building Exhibit Hall in Washington, DC. Its theme was 'Partnerships' and included more than 20 exhibit tables featuring videos, interactive maps, slide shows, books, and other materials. More than 30 participants in exchange programs and alumni attended.

New Century Scholars Program

In the New Century Scholars (NCS) Program, top academics and professionals once again collaborated for an academic year on a topic of global significance. The Distinguished Scholar Leader, Dr. Edward Tiryakian, Professor of Sociology at Duke University, and a group of scholars explored a new paradigm for conflict and peace studies as they engaged in individual and collaborative research around the 2002–2003 theme *Addressing Sectarian, Ethnic and Cultural Conflict Within and Across National Borders*. The group included ten U.S. scholars and 20 Visiting Scholars from around the globe. They sought to develop together the basis for a global human expert system to address a set of core problems focused on significant, deep-seated, violent conflicts that periodically erupt within and across national borders. Scholars focused on the conditions and sequencing within which violent ethnic conflicts break out in areas that have not previously had such conflicts; how conflicts are sustained once they erupt; the conditions under which third party intervention brings violent conflicts to an end; and the efficacy of third party intervention for certain kinds of conflicts. The NCS final public meeting *Fanning the Flames: Putting out the Fire: Ethnic Conflicts and the Peace Process* was held November 19, 2003, in Washington, DC. The U.S. Institute of Peace co-hosted the event.

SPECIAL FUNDING AND GIFTS

- The Japan–United States Educational Commission announced that Yasuhisa Mikami, Emeritus Professor at Tsuru University and a Fulbright alumnus, bequeathed his entire estate valued at more than one million U.S. dollars to the U.S.–Japan Fulbright Program. Professor Mikami, who died at the end of 2002 at the age of 73, studied Linguistic Theory and English Grammar at the University of Texas, Austin 1952–1953.
- As part of the Fulbright Commission’s fundraising campaign to support activities that contribute to the modernization of Peru, U.S. Ambassador to Peru John R. Dawson accepted a generous donation from Fulbright alumnus Óscar Espinosa Bedoya, general manager of Ferreyros, a local industrial corporation. Bedoya attributed his motivation to participate in events outside the business sphere to his experience in the United States during his postgraduate studies in engineering at North Carolina State University on a Fulbright Student grant.
- The Regional Government of Madrid pledged approximately \$950,000 over the next three years with the stipulation that the Fulbright Commission brings more U.S. grantees to the Madrid region. U.S. Ambassador to Spain and Andorra George L. Argyros Sr. has been a strong supporter of the Fulbright program, contributing a total of \$100,000 personally over a two-year period.
- Working with Fulbright Commissions in Finland, the Netherlands, Greece, and the United Kingdom, the New York-based Citigroup Foundation contributed \$68,000 in 2003 to support Fulbright grants for four students from those four countries.
- U.S. Ambassador to Bulgaria James Pardew and Bulgarian Minister of Education Igor Damyanov signed a renewal of the bilateral agreement establishing the Bulgarian–American Commission for Educational Exchange. The new agreement has established the Commission in perpetuity. The Government of Bulgaria pledged a contribution of \$40,000 to support the Fulbright exchange.



l to r: U.S. Ambassador John R. Dawson and Fulbright Program alumnus Óscar Espinosa Bedoya.

- As a result of an endowment agreement signed between the Jordanian-American Commission for Educational Exchange (Fulbright Commission) and Jordan's Ministry of Finance, more Jordanians will study in the United States and more Americans will study, conduct research, and lecture in Jordan. The agreement provides a seven million dollar equivalent endowment to the Commission to finance more graduate study opportunities and research awards.
- Assistant Secretary Patricia S. Harrison traveled to The Netherlands in February 2004 to take part in a Fulbright event sponsored by U.S. Ambassador Clifford Sobel and Mrs. Barbara Sobel, which raised funds through private sector partnerships in The Netherlands for as many as 15 additional Fulbright scholarships.

ANNIVERSARIES WORLDWIDE

- Fulbrighters, government officials, university rectors and other educators participated in the 10th Anniversary of the Fulbright Program in Moldova, organized by the U.S. Embassy and the Fulbright Alumni Association in Chisinau. Many distinguished guests spoke about the impact of the Fulbright Program on science, university research, economics, humanitarian studies, foreign language, and teaching in Moldova. A book about the Fulbright Program in Moldova was published to celebrate the anniversary and presented at the conference. Moldovan and U.S. Fulbright scholars contributed to the book by sharing their experiences abroad.
- The United States Educational Foundation in India (USEFI) celebrated the 53rd Anniversary of its Foundation Day at a colloquium in New Delhi. The Fulbright Alumni Association (Delhi Chapter) helped plan and moderate the event. Three Fulbright scholars of political science, sociology, and conflict resolution, shared their perspectives with the audience during a panel discussion.
- In Johannesburg, a ceremony was held November 21, 2003, in celebration of South Africa's 50th Anniversary of the Fulbright Program. Those attending included 11 of the South African Commission's 12 Board members, repre-

sentatives from the U.S. Embassy and South Africa's first Fulbrighter, Professor Stefans Grové, who studied music in the United States in the early 1950s. In congratulating the Fulbright Program on the occasion of its 50th Anniversary, Thami Mseleku, Director General of the Department of Education, said, *"May the aspirations of Senator Fulbright for international cooperation continue to be upheld and the objectives of the relations of our respective countries be realized."*

- The Fulbright Commission in Chile launched the Fulbright Program's 50th Anniversary celebration at a gala dinner attended by Fulbright Board members, scholars, university rectors, and government officials. Ambassador William R. Brownfield, Honorary Co-Chair of the Fulbright Commission, noted that Chile has the oldest Fulbright Commission in Latin America, as well as the third largest foreign student program in the world. Chilean President Ricardo Lagos and U.S. Secretary of Education Rod Paige sent congratulatory messages. Deputy Assistant Secretary for Academic Affairs Thomas Farrell represented the Department of State at the gala.
- The 50th Anniversary of the Finnish ASLA-Fulbright Alumni Association was held in November 2003. Over one hundred guests, distinguished alumni, and current grantees from Finland and the United States attended the event. Founded in December 1953, the Finnish ASLA-Fulbright Alumni Association is one of the oldest Fulbright Alumni organizations worldwide.
- The Bulgarian-American Fulbright Commission celebrated its 10th Anniversary in November 2003 at a conference titled *America in the 21st Century*. The Bulgarian Fulbright Commission and the Bulgarian American Studies Association organized the conference. The majority of presenters were Fulbright grantees and alumni.
- The Fulbright Commission in Egypt celebrated 54 years of binational cooperation between the United States and Egypt at the Annual Alumni dinner in December 2003. The keynote speakers were Dr. Hossam Badrawi, Chairman of the Educational Committee, People's Assembly, and Robert R. Gosende, Associate Vice Chancellor for International Programs, The State University of New York at Albany. Each year at the dinner, the Commission honors those individuals who have participated in the U.S.-Egyptian Fulbright Program.



above: Executive Directors, Public and Cultural Affairs Officers, and staff from the State Department and cooperating agencies at the European Regional Fulbright Conference.

- Executive Directors from the Fulbright Commissions of Europe, several Public Affairs Officers and Cultural Affairs Officers, and the Executive Directors of the Fulbright Offices in Russia and Ukraine took part in a late October conference focused on *Transatlantic Relations and European Integration: The Role of Educational Exchanges*. The Chargé d'Affaires of the U.S. Embassy in Brussels, the Chairman of the Belgium/Luxembourg Commission for Educational Exchange, Deputy Assistant Secretary Thomas Farrell (photo above, center front), and FSB Chair Steven Uhlfelder offered welcoming remarks to the assembled participants. In addition to presentations by the cooperating agencies and the Bureau of Educational and Cultural Affairs, there were discussions of *The Bologna Process and Issues of Transatlantic Academic Recognition*, and *Erasmus Mundus*.
- In December, the Executive Directors of Fulbright Commissions of the Western Hemisphere met in Punta del Este, Uruguay, along with Public Affairs Officers from U.S. Embassies in the Western Hemisphere to discuss regional issues. (See page IO.)

- The East Asia and Pacific Regional Conference of Executive Directors was held in Kuala Lumpur, Malaysia, in March 2004. Hosted by the Malaysian-American Commission on Educational Exchange (MACEE), the Conference program explored a broad range of issues and offered participants, many of whom were new to the Fulbright program since the last Regional Conference in 2001, the opportunity for an exchange of views with their colleagues. Attending—and offering formal presentations—were Executive Directors from the nine Fulbright Commissions in the region; Public Affairs and Cultural Affairs Officers from most of the countries in the region; and staff from the U. S. Department of State and cooperating agencies. The U.S. Ambassador to Malaysia, Marie T. Huhtala, welcomed the conferees, together with MACEE Board Chair, Dr. Lee Poh-Ping. Deputy Assistant Secretary Thomas Farrell delivered the opening plenary address. The next Regional Conference is planned for Sydney in 2006.

- The U.S. Educational Foundation in India (USEFI) organized *Sammalani*, an annual Mid-Year Conference for U.S. Fulbrighters, in the Indian State of Orissa. The Fulbright Commission and Public Affairs staff from South Asia along with 63 Fulbrighters attended. The conference focused on connections between individual Fulbright projects and the larger goals of the Fulbright program. Scholars presented their work and discussed their projects.

below: Foreign service nationals from U.S. Embassies, who work with the Fulbright Program and participated in the Uruguay conference, model their new Fulbright t-shirts.



- Secretary of State Colin L. Powell honored two U.S. veterans with the first Harrison H. Schmitt Leadership Awards for Alumni of the Fulbright Student Program. The recipients were Raymond Jefferson, then Deputy Director, Hawaii Department of Business, Economic Development and Tourism, who was a Fulbright Student to Singapore 2001–02, and Jason Santamaria, a management consultant, who was a Fulbright Student to Venezuela, 1993–94. The award was established to showcase the achievements of Fulbright alumni who served in the military and use this dual experience to help others.



Assistant Secretary of State Patricia S. Harrison delivers opening remarks at the Harrison H. Schmitt Award Ceremony, joined by (left to right) former Senator Harrison H. Schmitt, Fulbright alumnus, Secretary Colin L. Powell, and award recipients Raymond Jefferson and Jason Santamaria. (Photo by Bill Petros)



l to r: The Honorable Hussain Shihab and Ambassador Jeffrey J. Lunstead.

- The Republic of Maldives joined the Fulbright Program when U.S. Ambassador Jeffrey J. Lunstead and the Honorable Hussain Shihab, Deputy Minister of Foreign Affairs of the Republic of Maldives, signed a memorandum of understanding in 2003.
- The U.S. Fulbright (Alumni) Association awarded the 2003 J. William Fulbright Prize for International Understanding to former President of Brazil Fernando Cardoso. The \$50,000 prize, made possible by a grant from The Coca-Cola Foundation, was presented to President Cardoso for his efforts in advancing human rights and development in Brazil and internationally. The Bureau of Educational and Cultural Affairs Principal Deputy Assistant Secretary Miller Crouch delivered remarks and presented Fulbright pins to President Cardoso and his spouse Ruth Cardoso, both Fulbright Scholarship Program alumni.

- The Millennium Stage of the John F. Kennedy Center for the Performing Arts presented "An Evening of Cultural Performances from the Fulbright Scholar Program of the U.S. Department of State." Performers included dance choreographer and teacher Kausalya Srinivasan of India and noted pianist Dr. Franklin Larey of South Africa. *Nori*, a piece of fusion music composed by Dr. Jiesun Lim of Korea, was performed by a quartet on violin, flute, clarinet, and piano. Professor Naima Prevots, Director of the Dance Department at American University and a two-time Fulbright grantee, moderated the program.



clockwise: Dance choreographer and teacher Kausalya Srinivasan performs a traditional Indian dance, Dr. Franklin Larey of South Africa plays a Debussy prelude, and Dr. Jiesun Lim of the Republic of Korea offers her composition *Nori*, performed by Song-A Cho on violin, Nan Huh on flute, Hana Kim on clarinet and Junie Cho on piano, April 3, 2003.

- Fulbright New Zealand hosted a series of public lectures in association with the Victoria University's Centre for Continuing Education. Lectures were given by Michael Bassett, a Fulbright Visiting Professor of New Zealand Studies at Georgetown University in 2002. Bassett was a Cabinet Minister with New Zealand's Labour Government from 1984–90, and with Thomas Doherty (Fulbright Senior Specialist), Associate Professor of American Studies and Chair of the Film Studies Program at Brandeis University, Massachusetts.



left: U.S. Ambassador to Trinidad and Tobago Roy Austin with the former president of Trinidad and Tobago Mr. Justice Noor M. Hassanali • right: Fulbright Commission Directors Huba Bruckner of Hungary (second from left); Hana Ripkova from the Czech Republic (center); and Terhi Molsa from Finland (far right) with participants in the European Association of International Education conference.



- In May, U.S. Ambassador to Trinidad and Tobago Roy Austin hosted a Fulbright reception in honor of former president of the Republic of Trinidad and Tobago Mr. Justice Noor M. Hassanali. Hassanali was honored for his contribution to the *Fulbright 2000* program—a private/public sector venture initiated by the Embassy in 2000, with the indispensable assistance of local sponsors. The program offers scholarships for two-year master's degrees from leading universities in the United States.
- The Bulgarian Fulbright Commission organized its second Fulbright International Summer Institute in Pamporovo. The 32 undergraduate and graduate students were from the United States, Bulgaria, Poland, Romania, Serbia, and Pakistan. The Commission gave full scholarships to three students with disabilities. Nine interdisciplinary courses were offered in a variety of fields. They were conducted by Bulgarian and American Fulbright grantees and alumni.

- In celebration of International Education Week, the Cyprus Fulbright Commission asked 40 Fulbright and other scholarship alumni from different professional fields to talk to students about their professions, their experiences as students in the United States, and how an education in the U.S. shaped their careers in Cyprus. All high schools, colleges, and universities in Cyprus were invited and counselors and teachers arranged for groups of students to attend this event.

- Fulbright Commissions from Austria, the Czech Republic, Finland, Hungary, and the Slovak Republic collaborated in sponsoring a booth at the largest international education fair in Europe. Organized by the European Association of International Education, the fair took place in Vienna, September 2003.
- Representatives from 55 state and private universities from all over Poland attended a workshop at Warsaw University to learn how to forge links with American universities. The Polish-U.S. Fulbright Commission and Embassy's Public Affairs Section in Warsaw co-organized the workshop, which included academicians, senior-level administrators, and educational advisers.
- In Phnom Penh, the Fulbright Alumni Association of Cambodia launched a Distinguished Lecture Series with a seminar on oral history. The president of the Association, Sorya Sim, discussed the oral history methodology used to describe a group of children abused by the Khmer Rouge in Tuol Sleng prison in the book *Victims and Perpetrators?*



above left: Humphrey Fellow Nabina Shrestha of Nepal, an import-export officer with the United Nations Development Program, makes a presentation about micro credit enterprise development in her country, at the *Leadership and Policy Development* seminar. above right: Bill May, (right) Senior Advisor to the Director, Office of Information Technology (IIP/IT), hosting a dinner party for a group of Humphrey Fellows, converses with Alaa El Shimy, who was studying at American University; and William Massaquoi, who was studying at MIT. (photo by Humphrey Fellow Vazgen Karapetyan of Armenia)

- A group of 137 Humphrey Fellows nominated by 79 posts and Fulbright Commissions convened in Washington, DC, in October 2003 to focus on strategic planning, conflict resolution, and coalition building in a seminar “Leadership and Policy Development.” They considered how to address common challenges in cooperation with one another and U.S. professional counterparts. Assistant Secretary Patricia S. Harrison hosted them at a reception at the State Department.
- Visiting Fulbright Scholars from abroad convened in March 2003 to discuss current and post-war U.S.-Iraq relations at a briefing with representatives from the Center for Strategic and International Studies in Washington. Twenty-five Fulbrighters from around the world focused on strategies for assisting in reconstruction efforts after the war.
- Fulbright Scholars from across the nation gathered in April 2003 for the annual Fulbright Visiting Scholar Washington Enrichment Conference. The conference focused on the theme *International Cooperation in a Borderless World: Exploring the U.S. Role in Global Health Governance*. Conferees also benefited from presentations by Fulbright New Century Scholars whose work relates to global health.
- Fulbright Teachers from 33 countries converged in Virginia for their orientation. Teachers and their families met with their exchange partners, as well as with

program alumni and staff. The 2003 Fulbright Teacher and Administrator Exchange Program Alumni Award was presented to Martha Hart, who was an exchange participant to the United Kingdom in 1972. Representatives attended from the Fulbright Commissions in France, Hungary, Mexico, and Peru, the U.S. Embassy in Finland, the British Council, and the French Ministry of Education. America’s 2003 National Teacher of the Year, Betsy Rogers, also participated.

- Fifty-nine new Fulbright grantees arrived in the Republic of Korea in early July to participate in the English Teaching Assistant Program. The program places recent college graduates as English teachers in middle and high school English classrooms throughout South Korea, aiming to give these Americans a cultural immersion experience, while also introducing Korean students to a native speaker of English and to American culture.

New grantees at Korea’s English Teaching Assistant Program orientation.





Visiting Fulbright Students enjoy a discussion during their New York City Enrichment Seminar.

- In the spring of 2003 and 2004, the Bureau of Education and Cultural Affairs with the Institute of International Education organized four-day enrichment seminars throughout the country for Fulbright foreign students in the United States. These seminars addressed topics of global importance, providing opportunities for 850 Fulbright students in 2003 and 930 Fulbright students in 2004 to travel beyond their campuses and host communities to meet one another and to hear from experts in a variety of fields. Topics for the seminars in 2003 included Conflict Resolution, Technology and Communications in a New Global Age, Gender Equity, Environment, and Global Health. In 2004, all the Seminars focused on *The Role of the Individual in a Civil Society*. These seminars also gave the Fulbrighters an opportunity to participate in community-based volunteer projects and to enjoy home hospitality provided by local U.S. Fulbright alumni, and in New York to visit 26 classrooms in local public high schools. In 2003 and 2004, the seminars took place in Denver, Houston, New York City, San Francisco, Chicago, and Washington, DC. In addition, there was an Atlanta seminar in 2003 and a Phoenix seminar in 2004.
- As part of the Fulbright Foreign Student Washington Enrichment Seminar in February 2004, 150 Fulbright foreign students from 85 countries and 11 U.S. alumni volunteered at charitable organizations throughout the Washington, DC area to experience firsthand volunteerism in the United States and the diversity of American society. One of seven regional seminars, the Washington program was designed to engage Fulbright students in a dialogue on the challenges and opportunities in a civil society.
- Argentina hosted a Regional Enhancement Seminar for U.S. Students, which took place in Buenos Aires in April. Forty grantees to Argentina, Brazil, Chile, and Uruguay participated in the program. The seminar provided an overview of Argentina: its history and traditions, music, system of education, and political system as well as an opportunity for the students to enjoy the cultural and tourist attractions of Buenos Aires. Similar seminars were held in Peru, Panama, and the Dominican Republic.
- More than 100 students and scholars attended a three-day Pre-Departure Orientation in Washington, DC, June 2003 for American Fulbrighters going to Sub-Saharan Africa. The participants learned about American policy in Africa, the Fulbright Program, and had the opportunity to meet with recently returned Fulbrighters. One of the highlights of the program was a presentation by Cliff Missen of the University of Iowa who had a recent Fulbright grant to Nigeria. Missen spoke of *Fulbright Exchanges: Building Lasting Links Electronically*. He provided practical, inexpensive, and inspiring ideas on prolonging Fulbright links in our wired world.

Fulbright Student Vivien Terrien of France (left) with a resident of Thomas House, an assisted living facility in Washington, DC. Fulbright Foreign Student Washington Enrichment Seminar participants also volunteered at the Capital Area Food Bank, Emmaus Services for the Aging, Goodwill Industries, and Ronald McDonald House.





St. Louise's School Principal, Sister Roseleen McMahon (right), shares an old photo with Fulbright Teacher alumna Dolores Kendrick on Kendrick's return visit to the Belfast school after 40 years.

- Dolores Kendrick, the Poet Laureate of Washington, DC, attended the Annual Belfast Teacher Conference. Kendrick participated in the Fulbright Teacher Exchange Program in Belfast in 1963. The highlight of the trip, Kendrick reported, was her return to St. Louise's School where she taught during her Fulbright exchange.



Iraqi doctors, nurses and students at workstations at the newly opened computer center at the health education library of the University of Baghdad's Medical City Center.

- Fulbright alumnus Dr. Gary Selnow, the Executive Director of WIRED International (World Internet Resources for Education and Development), led a project designed to provide computer technology and training to medical students in Baghdad. The initiative brought a ten workstation computer center with a 130 disk CD-ROM health education library to the Medical City Center of the University of

Baghdad, the largest teaching hospital in Iraq. Selnow conceived the ideal for his organization, WIRED, while he was a Fulbright Scholar at the University of Zagreb in Croatia in the 1990s.

- As part of a "global classroom" program bringing Fulbright scholars into New York City schools, Hilary Dornan, a Fulbright Scholar from the United Kingdom, delivered a series of presentations entitled "Great Britain: People, Politics and Policing" to students and teachers at Edward A. Reynolds West Side High School.



Fulbright Scholar Hilary Dornan of the UK (third from right) with students at Edward A. Reynolds West Side High School in New York City.

- Jose Hernandez-Rebollar, a Fulbright Student from Mexico studying electrical engineering at George Washington University in Washington, DC, announced the development of an electronic glove that can convert American Sign Language gestures into spoken words or text. Hernandez-Rebollar is exploring additional applications, such as using the "AcceleGlove" to translate American Sign Language into spoken Spanish.

- After completing a Fulbright Scholar grant on caring for AIDS orphans in Malawi, Dr. Betty Beard, a professor of nursing at Eastern Michigan University, addressed models of care for vulnerable children and AIDS orphans in Botswana. More than 40 government officials and orphan care providers from the community attended her presentation on "Best Practices in Different Models of Orphan Care" which was a catalyst for many government officials to work with NGOs in providing orphan care.

- Just weeks after beginning her Humphrey Fellowship at American University, Hauwa Ibrahim returned briefly to Nigeria to plead successfully the appeal of a Shari'a death sentence, which had drawn international attention. Ibrahim, 35, a senior partner in a law firm in northern Nigeria, defended a woman condemned to death by stoning. As a Humphrey Fellow in the United States, she pursued advanced work in human rights law and received leadership training.



Humphrey Fellow Hauwa Ibrahim during an interview on PBS' *Frontline*.

- Jill Pribyl, a Fulbright Scholar, who lectured in dance at Makerere University in Kampala, Uganda, conducted workshops in choreography and dance theory in Harare, Zimbabwe. She also taught a contemporary dance master class for 60 students from the Theatre Arts Department of the University of Zimbabwe and conducted a training workshop at the National Ballet with teachers of children with special needs.
- Kenyon Wilson, U.S. Fulbright Scholar and musician in Baku, gave a master class for Tbilisi State Conservatory students and State Orchestra tubists and a concert, hosted by U.S. Ambassador to Georgia, Richard Monroe Miles, at the Ambassador's residence.
- Fulbright Professor Moain Sadeq of Gaza, while teaching at the University of Chicago, delivered a lecture and slide presentation on the historical landmarks in Jerusalem and their importance to that city's population of Jews, Christians, and Muslims. The audience for the event included the local academic community, the Chicago consular corps, the corporate and philanthropic communities, as well as other Fulbrighters.

- To commemorate Women's History Month, visiting Fulbright Professor Cynthia Henderson, an Assistant Professor at Ithaca College in Ithaca, New York, and a teacher of theatre at the University of Yaounde I, staged a performance in Yaounde, Cameroon

of Ntozake Shange's *For Colored Girls Who Have Considered Suicide When the Rainbow Is E'nuf*. The play, which attracted a full house of university professors, top-level women in politics, leaders of women's associations, and theater students provided an opportunity to send a message of strength in diversity.

- Fulbright Exchange Teacher Eric Wolf Welch, a history teacher from J.E.B. Stuart High School in Falls Church, Virginia, while on exchange in Sheffield, England, took his class to Normandy, France to commemorate the 60th anniversary of D-Day. Welch, along with students and colleagues from Birkdale School of Sheffield, and Fairfax County teachers Mary Kate Green and Shawn DeRose, laid commemorative wreaths at the American Cemetery at Omaha Beach and Tyne Cot British Cemetery in Flanders, Belgium, to honor those who died at those battle sites. The collaboration between the U.S. and U.K. schools represented the Anglo-American alliance during the world wars. Future students and teachers at both schools will benefit from the CD-ROM WWI and WWII lesson plan that resulted from this collaboration.

below: Fulbright Exchange Teacher Eric Wolf Welch at the American Cemetery at Omaha Beach.





A photograph from Fulbright Student Vanessa Vick's photographic essay showing a child born infected with HIV, in his hospital bed at the Joint Clinical Research Center in Kampala. Although **Compassion**, a non-governmental organization operating in Uganda, offered assistance for the child—paying for anti-retrovirals and all of his medical bills in an effort to save his life—help came too late and he died in May 2002. © VANESSA VICK

- U.S. Fulbright Student Vanessa Vick's photographic essay, "The Killing Fields" was published in *Vibe* magazine to document the faces of AIDS in Uganda. Vick has vowed to continue covering the AIDS epidemic in East Africa. *"It is my hope that by telling the stories of individuals through images and their own words that positive change will occur,"* said Vick, a Fulbright Student in Uganda in 2001–02.

- *Latina* magazine featured Fulbright Student Mireya Mayor as its *Mujer on the Move*. At the time, Mayor was in Madagascar conducting research on lemurs, a critically endangered species, to complete her Ph.D. in anthropology. Mayor also has been a field specialist and on-air correspondent for National Geographic's *Explorer* television series.

- Juan Camilo Cardenas, a Fulbright Student from Colombia to the University of Massachusetts, Amherst, 1993, has researched economics and its relationship to other disciplines. Over the years he has received a number of awards and grants to recognize and support his research conducted mostly in Colombia, regarding problems of inequality, regulation, and self-governance institutions for cooperation and the provision of local public goods. Most recently, he was awarded the Santa Fe Institute International Fellowship award and the Javeriana University Researcher Biannual Award. His doctoral thesis received the Joseph L. Fisher Dissertation Award from Resources for the Future and a paper from this received the first place research medal at the *Tokyo Conference 2000 of the Global Development Network*.

Juan Camilo Cardenas



- Fulbright Scholar Richard Hyland, while lecturing at Tsinghua University Law School, coached their Moot Court team to a sixth place finish among 128 teams worldwide at the International Commercial Arbitration Moot Court in Vienna. This was the first Chinese team to progress to the elimination round.
- The British Council awarded a plaque and \$1,000 to Richard B. Green High School for a mural project led by Fulbright Teacher exchange partners Edward Gold of the United States and Sophie Baker of the United Kingdom. Students in Edward Gold's 9th grade art class collaborated with UK teacher Sophie Baker. Students compared and contrasted Britain and the United States. The result was a multi-panel mural entitled "USA Meets London."
- 2002 Australian Fulbright Scholar Duong Le Quy received third prize in the 2003 Hartley-Merrill International Screenwriting Competition for his first feature screenplay, *Meat Party*. The award ceremony was held at the Cannes Film Festival on May 20, 2003. *Meat Party* has won numerous other awards including the 1997 NSW Writer's Fellowship, 1999

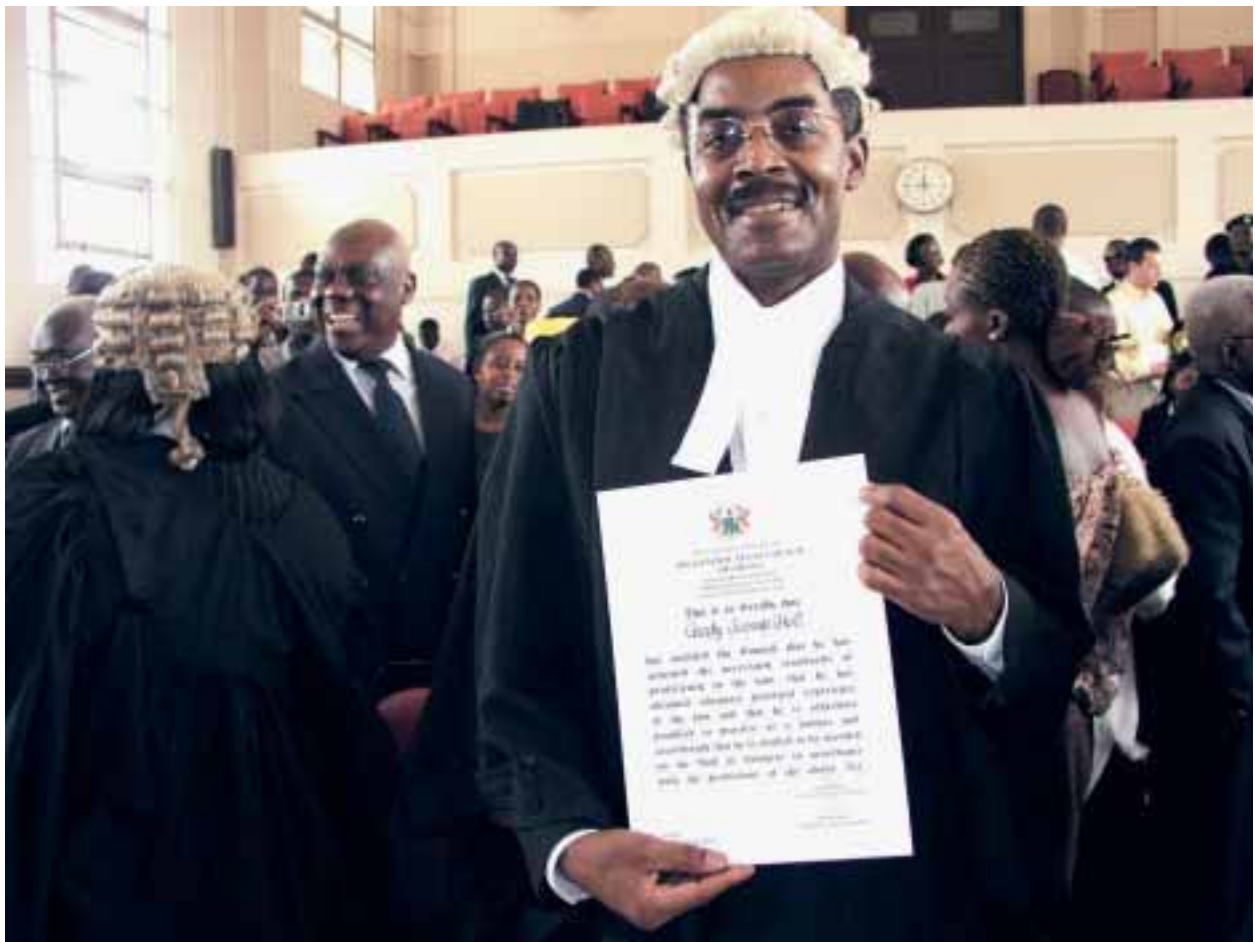


right: Fulbright Scholar Duong Le Quy.

Playbox-Asialink Asian Australian Playwriting Competition, and the 2001 Queensland Premier's Literary Award for Best Drama (Stage). *Meat Party* was also nominated for an AWGIE award.

- Ghana's Supreme Court Chief Justice Dr. George Kingsley presented a certificate to U.S. Fulbright Scholar Dr. Grady Jessup, enrolling him as a member of the Ghana Bar, during a ceremony at the Supreme Court in Accra. Dr. Jessup, while teaching at the Ghana School of Law, was the only U.S. citizen, along with nine Ghanaian lawyers, "called to the Bar" at the April event. Jessup sought admission to the Bar to understand better the legal culture in Ghana.

American Fulbright Scholar Dr. Grady Jessup holds his certificate enrolling him in the Ghana Bar, during a ceremony at the Supreme Court in Accra.





Secretary Colin L. Powell takes journalists' questions with Polish Foreign Minister and Fulbright alumnus Włodzimierz Cimoszewicz, May 2003.
U.S. Department of State photo by Michael Gross

- Two Fulbright alumni met with Secretary of State Colin L. Powell to discuss world issues in general and Iraq in particular. Poland's Minister of Foreign Affairs Włodzimierz Cimoszewicz, a Fulbright Scholar at Columbia University 1980–81, pledged Poland's support for the rebuilding of Iraq and urged other European partners to join in international reconstruction efforts. In Secretary Powell's meeting with Minister of Foreign Affairs, Luis Ernesto Derbez (Fulbright Student at the University of Oregon and Iowa State University, 1972–76), the discussion included Mexico's support for follow-up Iraq-related U.N. resolutions.
- Celebrated soprano Renée Fleming, a Fulbright Student in Germany in 1984–85, received a Grammy award for her album *Bel Canto*.
- Dawood Farahi, an Afghan Fulbrighter who studied in Kansas in the 1970s and could not return to Afghanistan because of the Russian invasion, later became a U.S. citizen and was named President of Keene University in New Jersey. He is the first Afghan-American to be named president of a U.S. university.
- Rio de Janeiro Federal Attorney General and professor of Law, Dr. Benedito Barbosa Gomes, became the first Afro-Brazilian appointed to Brazil's Supreme Court in its 174-year history. At the time of his appointment, he was a Fulbright Student on a short-term grant at UCLA focusing on civil society and doing research for a book on affirmative action in the United States.
- *Ms.* magazine featured an excerpt from *Crescent*, a new novel by Diana Abu-Jaber, a Fulbright Scholar in Jordan in 1996. The novel earned critical acclaim for challenging stereotypes of Arab-American women, presenting a more accurate depiction of Arab-American communities.
- Secretary of State Colin L. Powell and European Union High Representative for the Common Foreign and Security Policy Javier Solana, a Fulbright Student at the University of Virginia, 1966–67, were co-recipients of the Foreign Policy Association Medal at a dinner in New York City in May 2003.
- Diana Obregon, Fulbright Student from Colombia to Virginia Polytechnic Institute and State University, 1997, won the National Award of Science in Colombia (2001). Author of the book entitled *Battles Against Leprosy: The State, Medicine and Science in Colombia*, Dr. Obregon has carried out important activities as an outstanding historian in science. Dr. Obregon is the Director of Curriculum Programs at Universidad Nacional, the leading public university in Colombia.
- Chile's President Ricardo Lagos named Luis Bates as the new Minister of Justice. Minister Bates, former head of the Chilean chapter of Transparency International, was a Fulbright Visiting Scholar at American University in 1990. Also in Chile's cabinet is Undersecretary (Deputy Minister) of Justice, Jaime Arellano, who was a Fulbright grantee at American University. The gradual implementation of Chile's new criminal judicial system was placed in the hands of these two former Fulbright grantees.

DANIEL PATRICK MOYNIHAN

Over the course of the Fulbright Program's more than five decades, many foreign Fulbright alumni have achieved prominence in government and politics. One of America's most prominent alumni in the world of politics, Senator Daniel Patrick Moynihan, died on March 26, 2003. He was 76. A true Renaissance man, Senator Moynihan was interested not only in politics and international affairs but also in architectural design. The Senator's first international education exchange was a Fulbright grant to the London School of Economics from 1950 to 1952. After a distinguished academic career, he served as the U.S. Ambassador to India, the U.S. Representative to the United Nations, and for four terms as a United States Senator from New York.

- Professor Nikiforos Diamandouros, who received a U.S. Fulbright Scholar grant in 1977–78 to conduct research at the Panteion University of Social and Political Sciences in Greece, became the newly elected European Union Ombudsman.

- Dr. Han Sung-Joo was named Korea's Ambassador to the United States. Dr. Han was a Fulbright Student at the University of New Hampshire from 1962-64 and went on to be the acting President of Korea University. He credits his Fulbright experience for his appointment, saying, *"Because of Fulbright, I was able to go to the University of New Hampshire in 1962 at a time when the Korean economy was such that one could not easily go abroad to study. Thus began my long-lasting relationship with the American people and American society. Fulbright opened a new world for me; it gave me the opportunity to begin my study of U.S. society and culture as well as its educational system, study that has continued to this day. I regard my Fulbright grant as one decisive factor in my becoming Korean Ambassador to the U.S.A."*

- Professor Tommy Koh, who was a Fulbright Student at Harvard University in 1963, has held concurrent appointments as Ambassador-At-Large for Singapore's Ministry of Foreign Affairs, Director of the Institute for Policy Studies and Chairman of the National Heritage Board. He served as Singapore's chief negotiator for the United States-Singapore Free Trade Agreement, which President George W. Bush and Prime Minister Goh Chok Tong signed at the White House.



Fulbright alumnus Dr. Han Sung-Joo, Ambassador of the Republic of Korea to the United States



Fulbright alumna Egyptian Jihan Al Aily



Fulbright Alumnus Tommy Koh, Ambassador-At-Large for Singapore

- Hungarian Prime Minister Peter Medgyessy appointed Dr. Miklós Persányi, (Humphrey Fellow, Cornell University, 1990–91), head of Budapest's Zoo and Botanical Gardens, as the country's Minister of the Environment.
- Jihan Al Aily, one of the first Egyptian Fulbright Conflict Resolution program participants and a veteran BBC radio reporter and producer in Cairo, was appointed editor of the new radio program *Lifeline Iraq* that airs daily in Iraq. Based in Baghdad, her programs deal with humanitarian issues, providing vital information on education, health, and security. The Fulbright Conflict Resolution Program was established in 2000 to enhance non-governmental efforts to resolve political, social, and sectarian conflicts in the Middle East and South Asia.
- Three Israeli Fulbright alumni were among the recipients of the Government of Israel's most prestigious award, the Israel Prize. Aaron Ciechanover, a Professor of Biochemistry and Director of the Rappaport Family Institute for Research in Medical Sciences at the Technion (Israel) Institute of Technology in Haifa, was a Fulbright Scholar at the Department of Biology at MIT and a member of the Israeli Fulbright Commission board. Menachem Amir, a Mildred and Benjamin Berger Professor of Criminology, who had a Fulbright doctoral grant to the University of Pennsylvania, is a world authority on organized crime. Aharon Megged, a member of the Academy of Hebrew Language, served as the Israeli

Cultural Attaché in London and was Writer in Residence at Haifa University and Oxford. Springing from the generation of writers associated with the 1948 War of Independence, Megged portrays the changing face of Israel. He participated as a Fulbright Scholar in the Iowa Writing Program.

- The President of the Republic of Finland awarded Dr. Pirjo Mäkelä the honorary title of Academician in recognition of her outstanding academic achievements. Mäkelä was the first Finnish woman to receive the title, which is the highest honor that can be bestowed upon any individual scientist in Finland. Professor Mäkelä, who was a Fulbright Student at Stanford University, is a pioneer of national health work in Finland. She is best known as a bacteriologist and for the major series of clinical investigations that led to the development and widespread adoption of a vaccine, which prevents meningitis in children.

- Barbara Ernst Prey, a 1979–1981 U.S. Fulbright Student in Germany, designed an original watercolor for the 2003 official White House Christmas card, which was sent to more than 1.5 million friends and family of President and Mrs. Bush. Prey has studios in New York and Maine and her works are displayed in the White House residence and in U.S. embassies in Prague and Oslo. She credits her Fulbright year in Germany for giving her the experience of a lifetime to study the arts in Europe and to become an artistic ambassador for her country.



Dr. Pirjo Mäkelä, Finnish Fulbrighter and Academician
Photo by Tapio Vanhatalo/Copyright Academy of Finland



(l to r): Fulbright Fellow to Albania Xander Meise, Ambassador Fatos Tarifa and Mrs. Tarifa at the Embassy of Albania, Washington, DC, March 2003.



Fulbright alumna artist Barbara Prey works in her studio.
Photo by Barbara Ernst Prey

- Dr. Helen Anderson, New Zealand research scientist and biotechnology policy expert (Fulbright Scholar at University of California, 1990), was named chief executive for the Ministry of Research, Science and Technology, the government's principal advisor on scientific research and innovation.

- Evan Paki was named Papua New Guinea's new Ambassador to the United States. He was a Fulbright Student at Harvard Law School, 1997–98.

- Fulbright alumna Xander A. Meise exhibited photos of landscapes and portraits she took during her Fulbright year in Albania, at the Albanian Embassy in Washington, DC, in a show hosted by the Ambassador of the Republic of Albania, Dr. Fatos Tarifa, a Fulbright Scholar alumnus, and his wife.

- Paul Pfeiffer, an American artist and Fulbright Student in the Philippines, 1994–95, represented the United States at the 2003 International Cairo Biennale, the largest visual arts exposition in the Arab world and an important venue for dialogue between the United States and the Islamic world.

- Guillermo Castillo Villacorta, a Fulbright Student from Guatemala in 1995 at Northwestern University's Kellogg School where he received an MBA, was named Guatemala's Ambassador to the United States.

- Dr. Eduardo Ferrero Costa, a Fulbright Scholar from Peru at the University of California in 1986, was named Peru's Ambassador to the United States.



COMMUNITY INVOLVEMENT

AROUND THE WORLD, FULBRIGHT STUDENTS, TEACHERS, AND SCHOLARS ARE FINDING WAYS TO BE INVOLVED IN THEIR HOST COMMUNITIES.

Sometimes their involvement takes the form of organized community service. Sometimes the involvement comes about because of a natural synthesis between a research project and the surrounding community (as in the example of Angela Nonaka) or between a teacher and his or her school. Sometimes (as in the case of Professor Robert Cannell) the grant may be designed to bring the scholar in contact with many students during the course of the grant. Sometimes whole families (like the Steinfatts) become involved. Sometimes the work done in class leads to wider work in the community (as it did for Isabel Alvarez and Mariana Clucellas). Or sometimes (as in the case of the story of Ken Mukai and Robert Bensley in South Africa) it happens because a Fulbrighter sees a need in his or her host community and steps in to try to help.

Fulbright Scholar JANE HUNTER is a Professor of History and Director of the Gender Studies Program at Lewis and Clark College in Portland, Oregon and the author of two books, *How Young Ladies Became Girls: The Victorian Origins of American Girlhood* and *Gospel of Gentility: American Women Missionaries in Turn-of-the-Century China*. During her Fulbright grant, she was a Professor of History at East China Normal University and she also reached out to students and colleagues throughout the region, participating in conferences, giving papers, and sharing her expertise. For example, she gave a talk to the Time-Warner Interns Program at Fudan University, gave a paper at a conference co-sponsored by the Vietnam National University and the U.S. Embassy in Hanoi, participated in conferences and

the annual meeting of the American Studies Network at Fudan University and visited more than a half dozen universities and colleges throughout China. When Steven J. Uhlfelder, Chair of the J. William Fulbright Foreign Scholarship Board traveled to China, he had the opportunity to observe and participate in some of Professor Hunter's classes.

Dr. Jane Hunter (second from right) with her family in Beijing, China.



left: Photo taken by Fulbright Scholar Kif Augustine-Adams of a family at the soup kitchen in Argentina where she and her husband Stirling Augustine-Adams (also a Fulbright Scholar) volunteered.



left: Fulbright Scholar Dr. John Fink with his family in at the Napo River in Ecuador. right: A photo from Dr. Fink of some of the middle school students in Ecuador who participated in his math skills program with their university tutor Andrea Morales (far left.)



U.S. Fulbright Scholar DR. JOHN FINK, a mathematician and professor at Kalamazoo College, went to Ecuador to teach mathematics at Universidad San Francisco de Quito (USFQ), a four-year private college. Using his experience in teaching, he developed a program to help a public school in the south of Quito to improve the math skills of students. With students from the University, he worked to enrich the sixth, seventh, and eighth graders' education in mathematics and science at the school, Quitumbe. Dr. Fink said that these years *"...are critical for education in science, engineering, and technology...[students from the University who tutor] serve as role models for the children with whom they work, giving to some of them what may be their first experience with the possibilities available to them if they continue their studies beyond the bachillerato."* Dr. Fink also helped to organize a weekly Professional Development Workshop held on the campus of USFQ. Each Saturday morning about 20 teachers from Quitumbe would go to USFQ for a two-hour class in English, followed by a one-hour class in mathematics or science.

U.S. Fulbright Scholar DR. VESNA KUTLESIC, a Serbian-American from Ohio, who is bilingual and bicultural, pursued numerous volunteer activities in host communities throughout Serbia and Montenegro. Working as a clinical psychologist and professor of psychology, Dr. Kutlesic helped to facilitate some of the social reforms that are taking place there, after a decade of wars. Her volunteer activities included lending a hand to training psychologists and psychiatrists, reforming mental health programs, developing professional standards, community networking, helping to establish a child abuse protection system, appearing on television and giving interviews to newspapers on issues of mental health.

below: Fulbright Scholar Dr. Vesna Kutlesic (center) with some of her psychology students in a small group discussion at the University of Belgrade, Serbia and Montenegro.



In the Philippines, U.S. Fulbright Scholar DR. DEBORAH JO TIPPINS, a science educator from the University of Georgia, was based at the West Visayas State University in Iloilo City, where she made important contributions to science teaching in the Philippines. She taught graduate and undergraduate students in her host university, directed workshops for elementary and high school teachers at the country's regional science teaching centers, and traveled around the country to consult with science education colleagues and give lectures before professional associations. Dr. Tippins conducted professional development workshops and seminars at large and small public and private schools. She also accompanied undergraduate physics majors to a remote barangay [village] in Panay Island as part of a course entitled "Community Immersion." Dr. Tippins and the students lived in the barangay for a week to learn about teaching in that setting and to carry out community service projects. While accomplishing her research and scholarship in the Philippines, Dr. Tippins made herself available to non-governmental organizations and other institutions to share her expertise.

below: Fulbright Scholar Dr. Deborah Jo Tippins and her students carry out community service projects at a remote barangay in the Philippines.



above: Photos by Fulbright English Teaching Assistant Aimee Betz of children at the orphanage where she volunteered.

While a Fulbright English Teaching Assistant in Korea, AIMEE BETZ spent Wednesdays volunteering at Dongmin Orphanage, teaching English to their six-year-olds and Wednesdays soon became Betz's favorite day. Near the end of her Fulbright grant she wrote a letter to the orphans to tell them what being with them had meant to her. She wrote how much she loved being "tackled by their hugs" when she arrived at the orphanage. While Betz' grant was for working as a teaching assistant in a middle school, she volunteered at the orphanage so that the small children there would be ahead when they began studying English in school. She wrote in her letter to them, *"I started coming to your home to teach you English, I have learned far more from you...I want to thank you for teaching me that communication can occur without words, and that bonds can be formed in the same way...I will think of you often; your laughs and your singing of the ABC's will stay in my heart forever."*

right: Fulbright Scholar Alzaruba and his public installation in the Republic of Korea, which he created in collaboration with his students.

U.S. Fulbright Scholar ALZARUBA is a multi-discipline visual and performance artist with over 100 exhibitions and recipient of numerous awards, who teaches at Towson University and the Maryland Institute College of Art. During his Fulbright grant to the Republic of Korea, he taught Experimental Directions in Fine Art at Sungkyunkwan University and researched contemporary and historic Korean art. Involvement in the community for Alzaruba meant working collaboratively with his students to construct a large-scale site-specific public installation in the form of a ship, the ship being for the artist a symbol of life's journey. The installation stands at a place the artist calls "a river of bustling humanity." Alzaruba calls his collaboration with his students, *"a manifestation of what happens when we work together towards a shared dream."*

In Japan, U.S. Scholar journalist SCOTT GORMAN spoke at local gatherings including elementary schools, international associations, local community centers, Sister City meetings, and local business groups. He also gave a cooking demonstration at the local elementary school. He participated in the regional tug of war, which has a long history in the community, and he went out with the local fishing fleet, attended various local festivals, and began a local temple clean up.

Also in Japan, U.S. Fulbright Student KATE TEELA became part of her host Nagasaki community by appearing weekly on an AM talk radio show. She began by discussing the things she found interesting about Japan. Eventually people started calling in with questions. Ms. Teela educated listeners about the United States and helped them understand how their country appeared to Americans. Clubs on campus, including the Photo Club, offered her another opportunity to interact with Japanese students. One of her pictures, a photo of her uncle leaning over the railing at Unzen, a volcano near Nagasaki, appeared in the local Nagasaki newspaper and sparked interest in "how foreigners view Nagasaki."



Professor STEPHEN FRANTZICH from the U.S. Naval Academy received his Fulbright Scholar grant to teach political science at the Faculty of Social Sciences of Charles University in Prague. Apart from his professional involvement, Frantzich helped many school libraries in the Czech Republic. As a director of the Books for International Goodwill Project, he organized a container load of 15,000 textbooks to be sent to the Czech Republic. Ultimately, over 40 schools and libraries around the country benefited from the project.

Also in the Czech Republic, U.S. Fulbright Scholar BARRY ROCK from the University of New Hampshire, initiator of the GLOBE program, lectured at Charles University in Prague and Mendel University in Brno. He also became involved with several Czech NGOs such as the Donors Forum, Multicultural Center in Prague, Green Circle, and Friends of the Earth. Additionally, he consulted on the National Biodiversity Plan for the Czech Republic.

And U.S. Fulbright Scholar EDWARD (SKIP) KIFER from the University of Kentucky offered his experience in testing and evaluation in education to the newly established center for preparation of a standardized graduation exam in the Czech Republic. His involvement in educational workshops and activities of non-governmental organizations trying to pursue reform of the Czech educational system resulted in a series of interviews in Czech newspapers and specialized magazines for practicing teachers.

In New Zealand, U.S. Fulbright Student DEVIN CASTENDYK was studying towards a Ph.D in geology at the University of Auckland, comparing the chemical composition of the predicted pit-lake at a mine in Waihi with existing pit-lakes in the United States. He also found time to volunteer as a crew member working with a group of physically disabled teenagers on the *Spirit of New Zealand*, a tall ship used for youth development programs around New Zealand. He served as group leader for part of the journey.

below: Fulbright Student Devin Castendyk (far left) with participants of the *Spirit of New Zealand*.



THOMAS FERRERO, a U.S. Fulbright Student who was studying for a Master's degree in jewelry design at the Manukau Institute of Technology in Auckland, New Zealand, volunteered, along with a group of fellow artists, to do some painting for the local hospital in Auckland, decorating new additions to the old building. The hospital, along with some local companies, supplied the paint and canvas and the artists supplied the art.



above: Fulbright Student John Ip tutoring a student in Harlem, New York.

While New Zealand Fulbright Student JOHN IP was studying towards a Master's degree in Constitutional Law at Columbia University, focusing on constitutional rights adjudication and criminal procedure, he also found time to reach out to the children of Harlem, New York, by taking part in a tutoring program.

AARON THOMAS SKROCKI, a U.S. Fulbright Student in Colombia, studied the work being done by ecclesiastical-based communities in neighborhoods in southern Bogotá. The communities focus on meeting the material and spiritual needs of Colombia's most vulnerable people: the desplazados (displaced ones). During his research, he was able to organize and participate in a number of projects in the communities, ranging from literacy programs to micro-finance. Largely because of these experiences, he is committed to a career in international development.

KENDALL MOORE was in Tanzania as a U.S. Fulbright Scholar for nine months, teaching journalism and media studies at the University of Dar es Salaam. Her research focused on the sociology behind AIDS activism in Tanzania. Moore volunteered and started a radio program that aired reports twice a week on contemporary issues and politics in the region. She subsequently worked on a television documentary of the AIDS crisis in Tanzania with the data and footage she collected on her grant.



Public Service Announcement and logo created by Maria Eugenia Cazares, while she was volunteering for the Rape and Domestic Violence Information Center.

As a Fulbright Student from Monterrey, Mexico, MARIA EUGENIA CAZARES, while finishing her Master's degree in graphic design at West Virginia University (WVU), developed a campaign for the Rape and Domestic Violence Information Center in Morgantown, West Virginia. She designed a new logo for the Center and the postcards that were distributed around the university. Cazares was awarded the Vilma Miller Scholarship from the Women Studies Department at WVU, but she says the most important reward was the lesson she learned about how women must see and value themselves.

Haitian Fulbright Student NATHACHA EMERANT joined the local Clemson, SC Big Brother-Big Sister Program where she tutored a fourth grade girl, helping her with homework and playing with her after school. Through the Clemson University American Fisheries Society sub-chapter, she mentored abused children by going fishing with them. She organized a Haitian art exhibit within the university in collaboration with the Inter-cultural Office; this art exhibit was organized in celebration of Haiti's 200 years of independence.

below: Fulbright Student Natacha Emerant with her "little sister" and fishing with local children.



Fulbright Scholar JOE KAGLE (whose art work was featured on the cover of the 2001 Fulbright Board's Annual Report) went to Georgia to help rebuild the once-vibrant artistic community of Tbilisi. Before he left for his grant, Kagle sent numerous letters to people he knew to help raise funds to create a Resource Room for American Art and Architecture. He shipped more than 220 boxes of donated books from U.S. publishers. In addition, he solicited the funds needed to create a fully equipped playground in Tbilisi. During his grant, Kagle taught American art, architecture, and museum studies at six universities, lectured on America and American education, and served on international study selection panels. He continues to work helping Georgians study in the United States.



above: Fulbright Scholar Joe Kagle (center) with students and artists in Tbilisi.

Also from Mexico, Fulbright Student GABY CASTAÑEDA discovered that children and teenagers in her host community of Athens, Ohio, did not have many opportunities to learn about Mexico, so she visited a local school and talked about Mexican customs and traditions. She said *"Many things can be said about the experience of living in America as a Fulbrighter. I have learned so many things from people who I can call friends now.... I have had the chance to share so many things...even some Mexican dancing lessons."*



above: U.S. Fulbright Student Angela M. Nonaka did her part in the community by harvesting rice in the fields of Ban Khor, Thailand.

Anthropologist ANGELA M. NONAKA, of Los Angeles, went to Ban Khor, a village in the "up-country" of Thailand, for her Fulbright Student grant. Ban Khor has an unusually large number of deaf residents and villagers have invented an indigenous sign language that is used by both deaf and hearing members of the community. Nonaka wrote that, *"...through the generosity of Fulbright, I was granted the rare opportunity, given the gift, of doing what I love most and of living a lifetime in a year...I had many novel experiences, including but not limited to: foraging for insects, fishing in leech-infested waters, herding water buffalo, planting rice, harvesting rice, thrashing rice, weaving cotton, making sweet sticky rice snacks, observing local midwifery practices, filming a 'rien phii' shamanistic ceremony, etc...I feel that micro-level, personal face-to-face, one-to-one interactions—interactions with people at different levels of the social, economic, educational, and occupational hierarchy—are important...and have a place in the overarching Fulbright mission of promoting cross-cultural exchange, cooperation, understanding, and respect."*

U.S. Fulbright Student DONNA M. G. COMISSIONG of Trinidad and Tobago pursued a doctoral degree in the Department of Engineering Sciences and Applied Mathematics at Northwestern University in Illinois. Comissioning, involved in social projects at home, volunteered at Chicago's Metro Achievement Center, which serves inner city girls. The program provides motivational outreach to encourage the girls to stay in school and then to apply for college. As a volunteer, Comissioning mentored six girls each semester. She says, *"It was a real joy for me when one of the girls from Metro was accepted to Northwestern University!"*

Fulbright Teacher Exchange participant JULIO RIOS, who teaches English in a public school in Iquitos, located in the heartland of Peru's rainforest, came to the United States to teach Spanish in Bradenton, Florida. He volunteered at Bradenton's community theatre. During Christmas he helped deliver food baskets to needy families in the area and packed toys for a prison ministry. He also made a special effort to share his Peruvian background with his host family and with his students. He spoke about Peru's history, Inca culture and its famous cuisine, as well as its social problems. He says, *"The experience will be so durable in my life... that I am going to help my people see how America was able to grow up as a big nation by showing respect and love for freedom and democracy."*

U.S. Fulbright Student musician ANGELA GLASS designed a project that focused on Afro-Peruvian music, doing research under the guidance of the staff of NegroContinuo, a Peruvian NGO, founded by Susana Baca, the renowned Peruvian singer, who won a Grammy in 2002. Glass spent time visiting with Peruvian musicians in their homes in Lima and in Cañete and Chinchá, two towns with African influences. As a result, she was able to understand the nuances of Peruvian musical language. The Afro-Peruvian music groups were impressed by her determination to play instruments, which are exclusive to Peru, such as "el cajón." She performed with Peruvian musicians in two public performances at the U.S. Ambassador's residence at the Binational Centre in Lima, mixing American jazz with Afro-Peruvian rhythms.

U.S. Fulbright Scholar ROBERT CANNELL, Associate Professor (Emeritus), from the School of Communication of Roosevelt University, Chicago, received a Fulbright-FUHU (The Danish Society for the Advancement of Business Education) grant, which enabled him to work with nine business colleges located on the island of Funen and in Jutland. He gave lectures to business English classes and to marketing classes on such topics as America's free market system, U.S. purchasing habits, and America's cultural diversity, giving his students an understanding of the United States, quite different from the media stereotypes they knew. He had contact with more than 1,000 students. At the end of the grant period, he organized a seminar for 45 teachers from the nine colleges to review the material he had lectured on and to brainstorm on how to incorporate and build upon the materials presented in their own teaching.

Argentine Fulbright Administrator Exchange Participant RODOLFO PARACHE CHAVEZ found that, *"getting involved with the U.S. culture was much more than handing out Argentine souvenirs; it was being open to questions and answering them with pleasure, or gaining from differences rather than hiding or pretending to have none.... During my short visit to Minnesota State, I could appreciate the difference between being a tourist staying at hotel rooms and being generously hosted at the home of an American teacher.... It also persuaded me that teachers of all nations, colors or races share similar views, hopes, and beliefs towards students."*

below: Fulbright Administrator Rodolfo Parache Chavez





left and above: Children from the school where Fulbright Scholars Kif Augustine-Adams and Stirling Adams volunteered (in the photo at left Kif Augustine-Adams is shown back row holding a child on her lap.)

U.S. Fulbright Scholars KIF AUGUSTINE-ADAMS and STIRLING ADAMS found that the school of their three children in Argentina became a prime location for their social integration in Buenos Aires. They met regularly with parents of other children and celebrated Argentine holidays. They went on field trips with the school, took teachers up on their promises to show them the city, invited playmates to their house and visited theirs. Their children's school operated a kitchen (comedor) for about 100 young children living in one of the poor towns in the Buenos Aires area; they became members of the "parents committee" in charge of purchasing and delivering food to the kitchen. They collected books from the United States for the comedor and the public school of the shantytown. They said of their experience, "...if international understanding is built individual by individual, family by family, exchange by exchange, then the ties between the United States and Argentina are a little stronger today because of our six month stay in Buenos Aires."

Argentine Fulbright Student MARIANA CLUCELLAS said of her time as a Fulbrighter at Harvard's School of Education in 1999, *"I was convinced that all the knowledge I was to acquire during my stay at Cambridge would be within [Harvard's] walls. I was wrong. The most enriching experience came along to me unexpectedly as I picked up a brochure about voluntary service at Cambridge Public Schools...I started going once a week to a multi-grade course, which gathered students aged five through seven, most of them from Latin American parents....I would help them with their homework, especially with reading and writing assignments in English...I found myself loving those kids. I used to take them to the park once they had finished their homework and I began to feel I was part of it...the truth is, it was within Longfellow Public School's walls where I found all the knowledge I was looking for when I first arrived at Cambridge in 1999."*

below: As a Fulbright Student at Harvard, Mariana Clucellas served the community as a volunteer for Cambridge Public Schools.



U.S. Fulbright Teacher Exchange Participant KEN MUKAI went to South Africa to teach science. He described his school there as enthused with learning, despite the absence of electricity and running water. The lack of after-school activities made Mukai wonder what he could do to help enrich the lives of children in the rural area of Kwa-Zulu, Natal, where some students walked up to three miles to get to school, which starts at 7:45 a.m. and ends at 2:00 p.m. and where 69 students made up one 11th grade class. Because he had experience with basketball programs and there was a nice piece of flat land next to one of the school buildings, he decided on a project to build a basketball court at the school. After getting approval from the school community, he began a fundraising effort with friends and family in the United States, to be able to build a court, buy a set of basketball gear, and the equipment needed to start a program (shoes, shirts, shorts and socks).

below: Students from Fulbright Teacher Ken Mukai's school in South Africa practice on their new basketball court.



above: Fulbright Scholar Bob Bensley and his family at the top of Table Mountain in Cape Town, South Africa.

ROBERT BENSLEY, a U.S. Fulbright Scholar from Western Michigan University to the University of Port Elizabeth (UPE) in South Africa, discovered that he was able to connect with a township primary school in a unique way. The principal of the school described to Bensley some of the problems she was having with the dilapidated school building. Bensley felt he could immediately help with the toilet building since he had restored an old farmhouse in the United States, including its septic lines, “...I connected with the school’s volunteer ‘custodian’ and we went down to the local hardware shop where I purchased about five dollars of plastic pipe and a couple of wrenches. I showed the custodian how to fix the problem and left the tools for the school.... A couple of weeks later, my family and I were invited to a celebration at the school.... One of the major focuses of the celebration was the freshly painted toilet building.... The newspaper came and did a feature story on my family, complete with sub-head ‘Guest Lecturer Becomes Miracle Man by Fixing Toilets.’”



The Fulbright Commission in the United Kingdom described U.S. Fulbright Student DORUK OZGEDIZ as an extraordinary person, “highly accomplished, very modest.” A macro-economist turned doctor who speaks five languages, Ozgediz was involved in Vision Youthz, a nonprofit in San Francisco that provides avenues for skills and relationship-building, and inner awareness for inner city youth to graduate into higher levels of education, employment, relationships, and well-being. While on his grant, Ozgediz arranged free international air tickets for the Program Director of Vision Youthz, a youth associate, and a youth intern to travel to London to meet with counterparts in the United Kingdom, exchange experiences, and widen their cultural horizons. This, says the Fulbright Commission, will result in permanent links between the two groups.

IMANE MRINI from Morocco received her Fulbright Student grant to pursue a Master’s degree in Environmental and Water Resources Engineering at the University of Texas at Austin. Mrini found a way to interact with the local community by participating in a weekly “family dinner,” where she had the occasion to cook couscous for over 30 people and to share her Muslim and Arabic culture. She also volunteered to teach Arabic to a group of high school students once a week for three months. Mrini also volunteered to be part of a conference and press organizing crew for the largest music and film festival held annually in Texas.

U.S. Fulbright Scholar THOMAS STEINFATT’S whole family found ways to be involved in its Cambodian community. Steinfatt’s primary focus was working on curriculum and faculty development in relation to social science research. He also worked with the Ministry of Health on an HIV project and was involved in research on the issue of international trafficking in persons. Steinfatt’s wife, a nurse, volunteered at an AIDS hospice west of Phnom Penh and at a military hospital in the city and she also conducted drives for supplies for both of these institutions. Their son, Drew, belonged to a volunteer group from his school that built houses for poor families and did fundraising for the project.



above: Fulbright Student Isabel Alvarez took part in her community while studying at California State University in Northridge, California.

Spanish Fulbright Student ISABEL ALVAREZ, while at California State University in Northridge, took part in a service-learning project as part of her class, “The Image and Voice of the Chicana in Mexican American Literature.” The idea of doing community service appealed to her and reminded her of the initial reason why she had applied for a Fulbright grant: to get to know Chicano culture firsthand, instead of studying it solely through a theoretical perspective. Her project was at a senior residential community in Chatsworth, California, where she interacted with two Latina senior residents. The placement’s aim was to relate the Chicano literature read in the class to personal experiences. The women told Alvarez about their roles as women in their communities, their relationships to their families, and their job experiences. Alvarez said *“I am most grateful to them for letting me come into their lives.”*

In Spain, U.S. Fulbright Students DANIELLE ANCIN and LAURA HOCHLA did volunteer work with the immigrant organization, Granada Acoge (Granada Shelters), while U.S. Fulbright Student Alexander McSpadden volunteered with the installation of public artworks and performances for a three-week contemporary art festival in Madrid organized by Visual Artists Associated.



While a U.S. Fulbright Student at the University of Adelaide and South Australian Museum in Australia, Kristofer Helgen identified a new species of bat, whose genus name is *Pteropus* and whose species name will honor the Fulbright Program. This marks the first time in the history of the worldwide program an animal species was given the Fulbright Program name. Helgen was awarded a Fulbright Scholarship to undertake a Ph.D with Australian mammalogist Dr. Tim Flannery.

left: U.S. Fulbright Student Kristofer Helgen with the Fulbright bat.
Photograph by PENNY BRADFIELD. *The Sydney Morning Herald*

The following was excerpted from an article in the Humphrey Fellows Magazine written by JUDY BABBITTS about some of the ways that Humphrey Fellows bring the world to U.S. communities.

... JESSICA NEPOMNESHI, an Israeli Fellow at Rutgers University, met Taleb Al Harithi, a Palestinian Fellow at the University of California-Davis at the Humphrey Program's Washington Seminar in November 2002. They discovered that they shared a background in peace activism back home. Before the four-day seminar was over, they had outlined a public presentation, "We Refuse to be Enemies." When others heard of their willingness to speak together on the need for dialogue

and reconciliation in the context of the Israeli-Palestinian conflict, they were invited to the University of Iowa in Des Moines and Bucknell University in Pennsylvania. Nepomneshi later gave five more lectures on issues of peace, reconciliation, and transitional justice in the Middle East in Syracuse, New York, and in the Rutgers University community in New Brunswick, New Jersey..."*People told us that they were exposed only to media messages regarding the relationship between Palestinians and Israelis, and hardly at all to the 'different voices' Taleb and I represented. They rarely had the chance to hear a Palestinian and Israeli talk together on the same platform*"...

below: Humphrey Fellow Jessica Nepomneshi (center), an Israeli Fellow at Rutgers University, conducted a workshop on diversity and multiculturalism with a group of Americans.





above: Humphrey Fellow Anita Das with Janique Crenshaw at the art show in New Orleans.

“Now everyone in Harry M. Hurst Middle School knows about my country,” said ANITA DAS from Malaysia, a 2002–2003 Humphrey Fellow at Tulane University. *“And not only the children and teachers, but their parents and the community too.”* As part of her Humphrey Fellowship Year, Das collaborated with Beverly Crow-Stromme, a Fulbright alumna who had a six-week grant to Malaysia in 2001, and organized a museum exhibit of American and Malaysian children’s art, poems, and stories about Asia in Louisiana. The

American children based their understanding of Asia on their course work and the personal knowledge of Malaysia Crow-Stromme brought to their classrooms. Combining the American students’ artistic work with work by Malaysian students from Sea Garden National Secondary School in Petaling Jaya, Das and Crow-Stromme mounted an exhibit that introduced the community of Destreham parish, a rural county in Louisiana, to part of the world many had never seen before. At the opening of the exhibition, Das spoke to the public about her native land and showed slides of the country. The exhibit opening was filmed by the local TV news station and broadcast throughout the parish.

...Humphrey Fellow MAURICE DJAN KOUADIO returned home and founded Habitat for Humanity Côte d’Ivoire (HPHCI) in 1999, after being involved with Habitat for Humanity as a 1998–99 Fellow at the University of Minnesota. Since then, his organization has reconstructed nine villages and built 69 houses. Eighty-seven new villages are on the waiting list. The U.S. Ambassador was so enthusiastic about HPHCI that he pledged \$20,000 last year to support its work...

below: In Côte d’Ivoire, Maurice Djan Kouadio launched a Habitat for Humanity program as an outgrowth of this 1998–99 experience as a Humphrey Fellow at the University of Minnesota.



FULBRIGHTERS IN THEIR COMMUNITIES



U.S. Fulbrighter Stacy Jupiter conducted research on the consequences of severe mangrove dieback on near-shore coral health at the University of Queensland, Australia.



Members of the Austrian Alumni Association gathered at the residence of U.S. Ambassador W. L. Lyons Brown in 2002 at a reception to honor the inaugural class of Austrian 1951–52 Fulbrighters. They posed with a photo taken of the class during their transatlantic passage. That first group included a future governor of an Austrian province, two leading journalists and a number of future Austrian ambassadors.



U.S. Fulbright Teacher Steve Weissburg is shown in the center with his students from Botlabe High School in the township of Oukasie in South Africa.



Australian Fulbrighter Rod Eastwood conducted research on evolutionary questions concerning butterflies and their attendant ants at Harvard University.



U.S. Fulbright Student Vuong Nguyen researched HIV/AIDS therapies in Kenya, working with their Ministry of Health to open new HIV clinics at local hospitals. During his time in Kenya, he had the opportunity to escort Health and Human Services Secretary Tommy Thompson during the Secretary's visit to the New Nyanza Provincial General Hospital.



While serving as a U.S. Fulbright Teacher to Scotland, Shirley Mills (shown center) carried out a project of weekly classroom sessions that would acquaint the children in her primary school about the United States. For this session on native Americans she holds a birch bark canoe and is wearing an Indian Strap dress.



U.S. Fulbrighter Belinda Waltman (with wallaby) conducted research at The University of Adelaide, Australia, on pregnancy in mammals and marsupials.



Kenyan Fulbright Student Adon Ombura (second from right) is shown between classes with his fellow students from the Philadelphia College of Textiles and Sciences.



U.S. Fulbright Scholar to Georgia art professor Roger Colombik was the first American guest lecturer at the Art Academy in Baku, Azerbaijan. His lectures gave students there an opportunity to view works by contemporary American artists.



Maria de los Reyes Tirado from Spain, who did research while on her Fulbright grant at Stanford University on the interaction among chaparral plants after a fire, is shown in front of a prescribed fire in Los Padres National Forest.



U.S. Fulbright Exchange Teacher Mark Hogan's last night in Norway was St. John's Eve, Norway's Midsummer's celebration, which in the region where he and his family lived is marked with a mock wedding. Hogan's middle daughter is behind him and served as one of the "bridesmaids."



U.S. Fulbrighter to Spain Ani Mason (shown here with two Moroccan immigrant children) did research in Madrid on "separated children" and analyzed Spanish laws that affect these children.

Facts and Figures

THE FULBRIGHT PROGRAM

OVERVIEW

Approximately six thousand grants were awarded by the U.S. Department of State to individuals in Academic Year 2003–2004 to U.S. students, teachers, professionals, and scholars to study, teach, lecture and conduct research in more than 150 countries, and to their foreign counterparts to engage in similar activities in the United States.

The largest source of funding for the Fulbright Program is an annual appropriation by the Congress to the U.S. Department of State. In addition, partner nations as well as host institutions in the United States and abroad contribute through direct funding and indirect support such as salary supplements, tuition waivers and university housing.

For fiscal year 2003, the Congressional appropriation to the U.S. Department of State for the Fulbright program was \$131,558,000. Partner nations added \$31,593,000 more in direct and in-kind support, typically through binational commissions. The U.S. Department of Education received a separate Congressional appropriation of \$12,915,500 for Fulbright programs that funded 1,210 U.S. grantees.

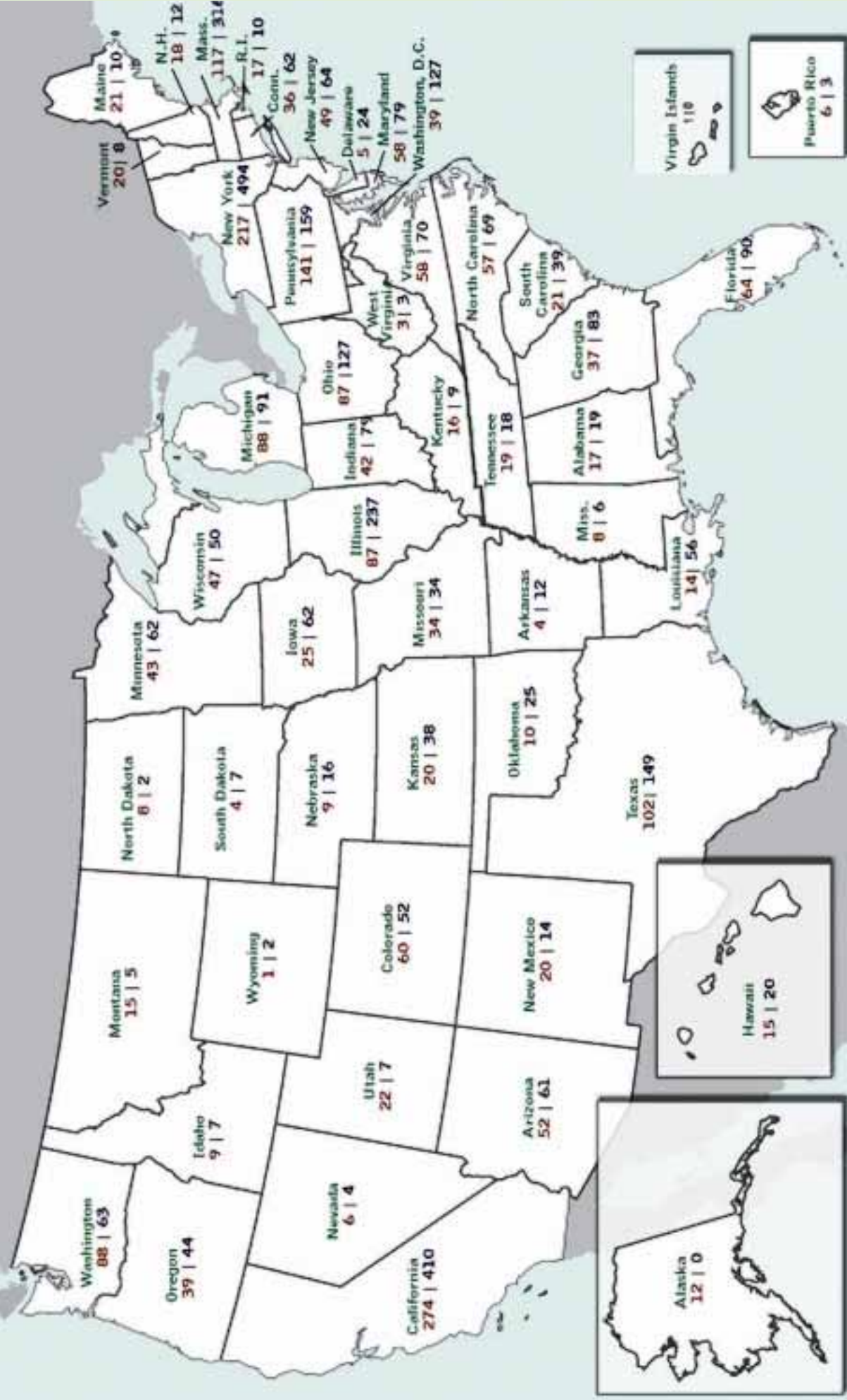
Since its inception more than 50 years ago, more than a quarter of a million Fulbrighters have been exchanged.

U.S. Grantees 2282

Foreign Grantees 3510

U.S. and Foreign Totals 5792

Numbers include one and named grants for academic year 2003-2004. Grantees under the following programs are included: Fulbright Student & Scholar Programs, Fulbright Teacher and Medical/Healthcare Exchange Programs, Fulbright Study at U.S. Institutions, Fulbright U.S. Humphrey Fellowship Program and the Summer Institute for African Education.



EXCHANGE PROGRAMS AT THE U.S. DEPARTMENT OF STATE

The Fulbright Student Program

For U.S. and foreign graduate students and graduating seniors.

- In 2003, 1,032 Americans studied abroad with either full or partial support from the Fulbright Program.
- In 2003, 2,154 foreign students were offered new or renewed grant awards for study at U.S. universities.

The Fulbright Scholar Program

For U.S. and foreign scholars and professionals to lecture and/or conduct research in a wide variety of academic and professional fields, including the humanities, social sciences, physical sciences, business administration and the Study of the United States.

- In 2003, 1,006 Americans studied and taught or conducted post-doctoral research.
- In 2003, 697 visiting scholars came to the United States to lecture or conduct post-doctoral research for an academic year or term.
- 32 Scholars-In-Residence spent up to a year teaching on U.S. college and university campuses, with a focus on institutions that serve minority audiences such as Historically Black Colleges and Universities, Hispanic-serving Institutions, Tribal Colleges and small liberal arts and community colleges.

The Fulbright Teacher and Administrator Exchange Program

For U.S. and foreign teachers and educational administrators primarily at the secondary level—often a one-on-one exchange.

- In 2003, 597 participated from over 35 countries worldwide.

The Fulbright American Studies Institutes

For college and university faculty from abroad who teach about the United States in various fields of the humanities and social sciences—intensive four to six-week seminars held in the United States each summer. Grants are made to U.S. host institutions to conduct Institute programs.

- In 2003, 177 scholars from 70 countries attended nine institutes.

The Hubert H. Humphrey Fellowship Program

For mid-level professionals from developing or newly democratized nations to come to the United States for a year of professional development and academic work at the graduate level. Grants are given in various fields, including public health, economic development, finance and banking, environmental management, educational planning, and law and human rights.

- In 2003, there were 129 Humphrey Fellows from 78 countries and regions.

The Fulbright Educational Partnerships Program

For colleges and universities in the United States and abroad to cooperate internationally on curriculum reform and improved community outreach.

- In 2003, there were eight U.S. Fulbright institutional partners. These included a community college, two private universities, and five state universities. Twenty-three Fulbright alumni participated in the eight projects.

FULBRIGHT PROGRAMS AT THE U.S. DEPARTMENT OF EDUCATION

The overseas International Education and Foreign Language Studies programs, authorized by section 102(b)(6) of the Fulbright-Hays Act, are administered and funded by the U.S. Department of Education (USED) under a Congressional appropriation to USED. They are one-way programs designed to promote and improve the nation's resources in the less commonly taught languages (LCTLs) and the areas of the world in which those languages are spoken.

These four Fulbright-Hays programs supported in 2003 a total of 1,210 American teachers and prospective teachers, who received their grants through U.S. institutions of higher education, organizations or interagency agreements.

The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Program

The purpose of the DDRA Program is to improve, develop and maintain a national capacity to meet the nation's need for specialists in the LCTLs and those areas of the world in which those languages are spoken by providing awards to doctoral candidates, whose career goal is teaching, to engage in full-time doctoral dissertation research abroad in the field of modern foreign language and area studies. In 2003, 173 doctoral candidates received fellowships.

The Fulbright-Hays Faculty Research Abroad (FRA) Program

The purpose of the FRA Program is to improve, develop, and maintain a national capacity to meet the nation's need for specialists in the LCTLs and those areas of the world in which those languages are spoken. The program provides fellowships to language and area studies specialists teaching at U.S. institutions of higher education to enable them to conduct research abroad on projects designed to enhance the nation's knowledge base. In 2003, 29 scholars received fellowships.

The Fulbright-Hays Group Projects Abroad (GPA) Program

The GPA Program provides grants to institutions of higher education (IHEs), state departments of education, private nonprofit educational organizations or combinations thereof to conduct overseas group projects designed to develop and improve modern foreign language and area studies throughout the educational structure of the United States. Types of activities supported include: teacher seminars designed to provide a non-Western perspective on contemporary issues; curriculum teams to develop and field test instructional materials; group research by faculty, teachers and/or students on specific aspects of societies and cultures underrepresented to a significant degree in the curricula of schools, colleges, and universities; and advanced intensive language programs in the LCTLs. In 2003, grants for 61 group projects involving 867 participants were awarded.

The Fulbright-Hays Seminars Abroad Program

The Seminars Abroad Program provides 4- to 6-week summer seminars, designed by USED and Fulbright commissions, for K-12 teachers in foreign languages, social sciences and humanities, administrators and curriculum specialists of state and local educational agencies, and college faculty. Upon their return, participants are expected to share their broadened knowledge and experiences with students, colleagues, members of civic and professional organizations, and the public in their home communities. Individual participants are evaluated by the U.S. Department of Education, with the assistance of academic review panels, and then submitted to the J. William Fulbright Foreign Scholarship Board for final selection. Overseas activities are supported by USED funds under the terms of inter-agency agreements between USED and the State Department. In 2003, 10 seminars involving 141 participants were funded.

Principal Organizations For The Fulbright Program

J. William Fulbright Foreign Scholarship Board

The J. William Fulbright Foreign Scholarship Board was created by Congress to supervise the Fulbright Program. Appointed by the President of the United States, the Board is composed of 12 members drawn from academic, cultural and public life. The intent was to establish an impartial and independent body, which would ensure the respect and cooperation of the academic world for the educational exchange program, particularly in the selection of grantees and of educational institutions qualified to participate. The Board sets policies and procedures for administration of the program, has final responsibility for approving selection of all grantees, and supervises the conduct of the program both in the United States and abroad.

U.S. Department of State

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) serves as the administrative and executive arm of the Fulbright Program. ECA has fiscal responsibility for the preparation of an annual budget request to Congress and the Bureau makes decisions on how allocations of the funds, finally approved by Congress, will be made to participating countries. Under policies established by the Fulbright Foreign Scholarship Board, ECA has primary responsibility for the administration of the program, together with the assistance of cooperating non-profit organizations. ECA administers the program abroad through binational commissions and U.S. embassies.

In a U.S. embassy abroad, commonly referred to as "the post," exchange program activities are the responsibility of a Public Affairs Officer or a Cultural Affairs Officer. At least one of these officers is a member of the local binational commission and maintains for the Bureau the liaison with the commission on policy and program matters. In countries without a commission, the Public Affairs Officer or Cultural Affairs Officer administers the educational exchange program.

U.S. Department of Education

The U.S. Department of Education's Office of Postsecondary Education administers the overseas International Education and Foreign Language Studies program authorized by section 102 (b)(6) of the Fulbright-Hays Act. This program differs from other Fulbright-Hays activities in that its objectives are research and training with no provision for lecturing assignments overseas and no direct exchanges. The program is meant to improve U.S. education in modern foreign language and area studies, and is part of the U.S. educational effort in those fields.

Binational Fulbright Commissions

Binational commission boards are composed of equal numbers of resident Americans and partner nation nationals. There are currently 51 Fulbright commissions; Belgium and Luxembourg share a single commission in Brussels. Commissions plan and implement educational exchanges that best promote the program's objective in a bilateral context, including selection of grantees, fundraising, alumni relationships, and in many countries operating an information service on U.S. study. An executive director and staff are responsible for implementing the commission's programs.

Cooperating Organizations For The Fulbright Program

The Department of State's Bureau of Educational and Cultural Affairs is assisted by several organizations in the implementation of the Fulbright Program in the United States and abroad.

The Institute of International Education (IIE) conducts the U.S. student competition and is responsible for the placement and day-to-day supervision of the majority of foreign student grantees in the United States, and for conducting orientation and enrichment seminars for first-year foreign student grantees. IIE also administers the Hubert H. Humphrey Fellowship Program.

The Council for International Exchange of Scholars (CIES), affiliated with the Institute of International Education, assists in the exchange of lecturers and research scholars. It is responsible for the screening of U.S. lecturer and research scholar candidates and the day-to-day administration of the exchange program for research scholars and lecturers from abroad.

LASPAU (Academic and Professional Programs for the Americas) administers the Fulbright Faculty Development Program for Latin America and the Caribbean.

AMIDEAST (America Mideast Educational and Training Services, Inc.), with field offices in the Middle East and North Africa, arranges study in the United States for graduate students from the region and handles the day-to-day supervision of these students.

The International Institute of the Graduate School of the U.S. Department of Agriculture assists in administration and recruitment for the one-on-one exchange of Fulbright Teachers. This includes processing of U.S. applicants and the matching of U.S. participants with foreign counterparts.

The Academy for Educational Development (AED) provides support to the Fulbright Educational Partnership Program. AED coordinates the independent review of proposals by professional and scholarly experts, assists in the development of projects, and organizes workshops for project directors.

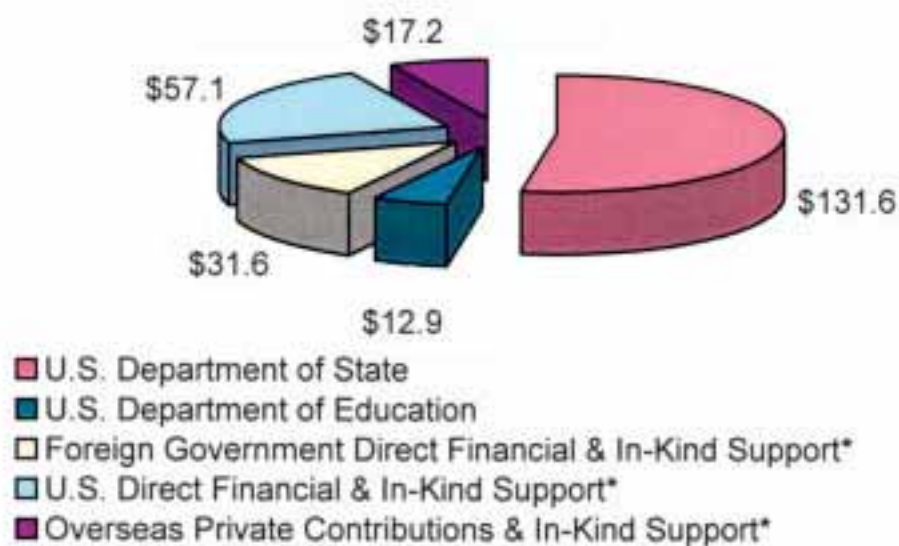
Other Organizations Supporting The Fulbright Program

Fulbright Association

Established by Fulbright alumni in 1977, the Fulbright Association in the United States has more than 6,700 individual members and 150 colleges, universities and international organizations that participate as institutional members with 45 affiliated chapters in 34 states and the District of Columbia. Chapters, all organized and operated by alumni volunteers, serve visiting Fulbrighters, acquainting them with their host communities in the United States. In addition to an annual conference and the awarding of the Fulbright Prize, one of the principal activities of the Fulbright Association is coordinating advocacy for the program.

Fulbright Alumni Organizations Abroad

More than 60 countries have Fulbright alumni organizations that welcome American Fulbrighters to their communities, facilitating the settling-in process, assisting them in their research, introducing them to cultural and social activities, and often conducting fundraising to increase the number of Fulbright awards. These associations play an important role in raising the profile of the Fulbright program abroad.



\$ in millions

*(Equivalent in U.S. dollars)

U.S. Department of State	Congressional Allocation	\$131,558,000
Foreign Government*	Direct Financial & In-Kind Support	31,592,983
Private Sector**	U.S. Direct Financial & In-Kind Support	57,088,407
	Foreign Private Contributions & In-Kind Support	17,163,710
U.S. Department of Education	Congressional Allocation	12,915,500
TOTAL FUNDING		\$250,318,600

(Equivalent in U.S. dollars)

*Includes funds for Fulbright Student, Scholar, Study of the U.S., Teacher and Administrator Exchange Programs, as well as the Humphrey Program.

**Includes universities, foundations, and corporations.

Binational Educational Foundations and Commissions

ARGENTINA	Commission for Educational Exchange Between the United States of America and Argentina
AUSTRALIA	Australian Fulbright Commission
AUSTRIA	Austrian-American Educational Commission
BELGIUM and LUXEMBOURG	Commission for Educational Exchange Between the United States of America, Belgium and Luxembourg
BRAZIL	Commission for Educational Exchange between the United States of America and Brazil
BULGARIA	The Bulgarian-American Commission for Educational Exchange
CANADA	Foundation for Educational Exchange Between Canada and the United States of America
CHILE	Commission for Educational Exchange Between the United States of America and Chile
COLOMBIA	Commission for Educational Exchange Between the United States of America and Colombia
CYPRUS	Commission for Educational Exchange Between the United States of America and Cyprus
CZECH REPUBLIC	J. William Fulbright Commission for Educational Exchange in the Czech Republic
DENMARK	Denmark-America Foundation/Danish American Fulbright Commission
ECUADOR	Commission for Educational Exchange Between the United States of America and Ecuador
EGYPT	Commission for Educational and Cultural Exchange Between the United States of America and the Arab Republic of Egypt
FINLAND	Fulbright Center for Finnish-American Academic Exchanges
FRANCE	Franco-American Commission for Educational Exchange
GERMANY	Commission for Educational Exchange Between the United States of America and the Federal Republic of Germany
GREECE	U.S. Educational Foundation in Greece
HUNGARY	Hungarian-American Commission for Educational Exchange
ICELAND	Iceland-United States Educational Commission
INDIA	United States Educational Foundation in India
INDONESIA	American-Indonesian Exchange Foundation
IRELAND	The Ireland-United States Commission for Educational Exchange
ISRAEL	U.S.-Israel Educational Foundation
ITALY	Commission for Educational and Cultural Exchange Between Italy and the United States of America
JAPAN	Japan-United States Educational Commission

Binational Educational Foundations and Commissions

JORDAN	Jordanian-American Commission for Educational Exchange
KOREA	Korean-American Educational Commission
MALAYSIA	Malaysian-American Commission on Educational Exchange
MEXICO	U.S.-Mexico Commission for Educational and Cultural Exchange
MOROCCO	Moroccan-American Commission for Educational and Cultural Exchange
NEPAL	Commission for Educational Exchange Between the United States and Nepal
NETHERLANDS	Netherlands America Commission for Educational Exchange
NEW ZEALAND	New Zealand-United States Educational Foundation
NORWAY	U.S.-Norway Fulbright Foundation for Educational Exchange
PAKISTAN	United States Educational Foundation in Pakistan
PERU	Commission for Educational Exchange Between the United States and Peru
THE PHILIPPINES	The Philippine-American Educational Foundation
POLAND	Polish-U.S. Fulbright Commission
PORTUGAL	Luso-American Educational Commission
ROMANIA	Romanian-U.S. Fulbright Commission
SLOVAK REPUBLIC	J. William Fulbright Commission for Educational Exchange in the Slovak Republic
SOUTH AFRICA	South Africa-United States Fulbright Commission
SPAIN	Commission for Cultural, Educational and Scientific Exchange Between the United States of America and Spain
SRI LANKA	United States-Sri Lanka Fulbright Commission
SWEDEN	Commission for Educational Exchange Between the United States of America and Sweden
TAIWAN*	Foundation for Scholarly Exchange
THAILAND	Thailand-U.S. Educational Foundation
TURKEY	Commission for Educational Exchange Between the United States of America and Turkey
UNITED KINGDOM	United States-United Kingdom Educational Commission
URUGUAY	Commission for Educational Exchange Between Uruguay and the United States

*The U.S. recognizes the Government of the People's Republic of China as the sole legal government of China. Within this context, the U.S. maintains unofficial relations with the people of Taiwan.

Foreign Contributions to the Fulbright Program

2003

Teacher and Administrator Exchange Program

Country	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
Argentina	0	43,000
Bulgaria	12,000	7,200
Canada	0	27,000
Chile	24,000	30,000
Colombia	5,000	17,000
Czech Republic	14,500	48,800
Estonia	0	2,240
Finland	12,000	280,000
France	33,000	275,000
Germany	280,000	560,000
Greece	3,500	0
Hungary	7,500	48,000
Italy	18,000	0
Japan	302,400	0
Latvia	0	4,480
Mexico	66,000	10,000
Morocco	25,000	5,000
Peru	6,000	5,000
Poland	1,500	9,600
Romania	4,500	19,200
Senegal	0	4,480
Slovak Republic	7,500	19,200
South Africa	0	20,000
Switzerland	0	10,000
Thailand	0	10,000
Turkey	12,000	9,000
United Kingdom	55,000	1,388,000
Uruguay	10,800	0
TOTAL	900,200	2,851,400
<i>(in U.S. dollars)</i>		

Foreign Contributions to the Fulbright Program

2003

Hubert H. Humphrey Program

Country	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
South Korea	261,811	0
TOTAL	261,811	0
<i>(in U.S. dollars)</i>		

Foreign Contributions to the Fulbright Program

FY 2003

Student, Scholar and Study of the United States Programs

Country or Locale	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support	Country or Locale	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
Argentina	66,667	535,407	Malta	0	452
Australia	448,393	473,688	Mauritius	0	900
Austria	422,792	492,767	Mexico	617,058	672,308
Bangladesh	5,000	0	Morocco	718,115	119,000
Belgium/Luxembourg	333,936	17,924	Mozambique	0	13,750
Benin	0	5,000	Namibia	0	11,000
Bosnia & Herzegovina	550	0	Nepal	17,886	0
Botswana	0	17,500	Netherlands	475,644	68,600
Brazil	286,500	54,878	New Zealand	420,976	29,818
Bulgaria	12,000	10,545	Niger	0	2,850
Canada	350,000	405,554	Nigeria	0	14,250
Chile	1,064,928	842,128	Norway	881,549	118,918
China	192,208	0	Pakistan	8,645	0
Colombia	328,200	627,000	Panama	1,400	1,300
Costa Rica	0	102,573	Peru	48,000	6,563
Croatia	96,000	0	Philippines	1,947,745	25,000
Cyprus	177,876	177,049	Poland	78,684	80,600
Czech Republic	477,368	15,932	Portugal	625,060	277,491
Denmark	366,539	8,789	Qatar	90,000	0
Ecuador	0	280,738	Romania	214,500	10,459
Egypt	490,545	105,768	Rwanda	0	2,700
El Salvador	19,050	0	Senegal	0	14,000
Ethiopia	0	14,750	Singapore	222,300	20,000
European Union	65,790	242	Slovak Republic	62,971	0
Finland	344,078	155,411	Slovenia	65,000	0
France	512,373	105,870	South Africa	156,800	9,955
Georgia	450	0	South Korea	1,824,930	1,516,407
Germany	4,521,895	2,119,881	Spain	3,607,920	1,220,059
Ghana	0	23,400	Sri Lanka	4,085	20,760
Greece	175,000	505,000	Swaziland	0	4,500
Guinea	0	4,200	Sweden	362,120	19,285
Hong Kong*	200,000	0	Switzerland	114,855	119,820
Hungary	173,910	12,800	Syria	27,000	1,000
Iceland	191,066	36,985	Tanzania	0	18,900
India	64,704	161,246	Thailand	169,892	77,498
Indonesia	109,620	35,555	Trinidad	0	363,500
Ireland	423,358	72,008	Turkey	240,531	3,806
Israel	273,484	65,000	Uganda	0	16,800
Italy	903,537	0	United Arab Emirates	0	25,592
Japan	3,259,856	1,095,935	United Kingdom	835,376	559,810
Jordan	181,240	96,514	Uruguay	0	15,765
Kenya	0	21,000	Venezuela	1,402	0
Malawi	0	6,600	Zimbabwe	0	9,400
Malaysia	51,515	97,357	Zambia	0	16,500
			TOTAL	30,430,972	14,312,310
			<i>(Equivalent in U.S. dollars)</i>		

* Special Administrative Region

FULBRIGHT GRANTS ADMINISTERED BY U.S. DEPARTMENT OF STATE

Grants to Foreign Nationals Academic Year 2003–04

Grants to U.S. Citizens Academic Year 2003–04

Region	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	American Studies Institutes	Hubert H. Humphrey Fellows	Total Foreign	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
AF	185	24	13	49	21	25	317	57	13	74	5	149	466
EAP	315	128	20	13	38	27	541	221	46	146	4	417	958
EUR	679	197	37	183	61	22	1179	476	64	295	169	1004	2183
NEA	126	62	15	30	16	19	268	69	16	55	4	144	412
EURASIA	39	91	11	0	11	8	160	39	0	78	0	117	277
SA	83	34	10	3	13	12	155	41	16	39	0	96	251
WHA	727	49	6	75	17	16	890	129	20	144	62	355	1245
Totals	2154	585	112	353	177	129	3510	1032	175	831	244	2282	5792

AF-Africa; **EAP**-East Asia and Pacific; **EUR**-Europe; **NEA**-Near East; **SA**-South Asia; **WHA**-Western Hemisphere.

Grants reported are those awarded to individuals under the oversight of the FSB. *This number includes new and renewal grants where applicable.

Fulbright Educational Partnerships Program

Grants awarded in FY 2003

Grants included in this chart are not included in the summary chart above

Foreign Fulbright Institutional Partners	Country	U.S. Fulbright Institutional Partners	State
AFRICA			
Bayero University	Nigeria	Cleveland State University	Ohio
University of Cheikh Anta Diop	Senegal	Clark University	Massachusetts
EAST ASIA AND PACIFIC			
West Visayas State University and Western Mindanao State University	Philippines	University of Georgia	Georgia
Beijing Foreign Studies University	China	DePaul University	Illinois
EUROPE			
University of Silesia at Cieszyn	Poland	El Camino College	California
SOUTH ASIA			
Afghan Education University	Afghanistan	Indiana University	Indiana
NEAR EAST			
Damascus University	Syria	Ohio State University	Ohio
WESTERN HEMISPHERE			
National University of San Marcos	Peru	University of Kansas	Kansas

Africa

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 2003–2004

Grants to U.S. Citizens 2003–2004

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Angola	3			2	1		6	Angola					0	6
Benin	6			1		2	9	Benin	1	1	1		3	12
Botswana	5						5	Botswana	4	2	4		10	15
Burkina Faso	4	2		1		1	8	Burkina Faso		1	1		2	10
Burundi							0	Burundi					0	0
Cameroon	6	2	1	2	4	2	17	Cameroon	2	1	2		5	22
Cape Verde							0	Cape Verde					0	0
C.A.R.							0	C.A.R.					0	0
Chad	4		1				5	Chad			1		1	6
Congo (Dem. Rep. of)	4			1	4		9	Congo (Dem. Rep. of)					0	9
Congo (Rep. of)							0	Congo (Rep. of)					0	0
Djibouti							0	Djibouti					0	0
Eq. Guinea							0	Eq. Guinea					0	0
Eritrea	4						4	Eritrea		1			1	5
Ethiopia	6	3				1	10	Ethiopia	2	1	2		5	15
Gabon							0	Gabon					0	0
Gambia							0	Gambia	1				1	1
Ghana	5	1	1		1	1	9	Ghana	4	1	4		9	18
Guinea	2						2	Guinea	3		1		4	6
Guinea Bissau							0	Guinea Bissau					0	0
Ivory Coast	7	1				1	9	Ivory Coast					0	9
Kenya	12	1	1			1	15	Kenya	4		4		8	23
Lesotho							0	Lesotho					0	0
Liberia						1	1	Liberia					0	1
Madagascar	6	1		1	1		9	Madagascar	2	1			3	12
Malawi	4					1	5	Malawi	2		1		3	8
Mali	5			1			6	Mali	2				2	8
Mauritania							0	Mauritania					0	0
Mauritius	5	1					6	Mauritius	2		1		3	9
Mozambique	3			1			4	Mozambique	3		2		5	9
Namibia	7	1					8	Namibia	2		2		4	12
Niger	3			1		1	5	Niger			1		1	6
Nigeria	8	2	3		5	2	20	Nigeria	1	1	6		8	28
Rwanda	5			1		1	7	Rwanda	1		3		4	11
São Tomé							0	São Tomé					0	0
Senegal	3	1	1	4	1	2	12	Senegal	4	1	2	1	8	20
Seychelles							0	Seychelles					0	0
Sierra Leone						1	1	Sierra Leone					0	1
Somalia							0	Somalia					0	0
South Africa	34	4	2	32	2	1	75	South Africa	7		18	4	29	104
St. Helena							0	St. Helena					0	0
Swaziland	3	1				2	6	Swaziland			1		1	7
Tanzania	7		1		1	1	10	Tanzania	4	1	4		9	19
Togo	6			1		1	8	Togo	1				1	9
Uganda	6		1		1	1	9	Uganda	2	2	8		12	21
Zambia	5						5	Zambia	2		1		3	8
Zimbabwe	7	3	1			1	12	Zimbabwe			3		3	15
Multicountry							0	Multicountry	1				1	1
TOTAL	185	24	13	49	21	25	317	TOTAL	57	13	74	5	149	466

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

Africa • Historical Totals

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 1949–2003 Grants to U.S. Citizens 1949–2003

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Angola	42	2	0	16	2	3	2	67	Angola	1	0	3	0	4	71
Benin	55	10	1	22	0	1	21	110	Benin	14	5	19	18	56	166
Botswana	65	6	1	0	0	0	15	87	Botswana	30	16	61	0	107	194
Burkina Faso	33	16	1	19	1	2	23	95	Burkina Faso	10	3	17	0	30	125
Burundi	61	8	2	5	0	0	21	97	Burundi	8	1	25	2	36	133
Cameroun	101	43	9	12	1	7	38	211	Cameroun	32	5	52	1	90	301
Cape Verde	2	3	0	9	0	0	1	15	Cape Verde	4	0	1	0	5	20
Central African Rep.	14	3	0	17	0	0	5	39	Central African Rep.	8	0	3	0	11	50
Chad	25	1	2	7	0	1	5	41	Chad	1	1	6	1	9	50
Congo (Dem. Rep. of)	81	44	5	36	0	7	27	200	Congo (Dem. Rep. of)	21	19	30	0	70	270
Congo (Rep. of)	21	10	4	9	0	0	5	49	Congo (Rep. of)	4	2	14	0	20	69
Djibouti	5	0	0	1	0	0	6	12	Djibouti	0	0	0	0	0	12
Equatorial Guinea	1	0	0	0	0	0	1	2	Equatorial Guinea	0	0	1	0	1	3
Eritrea	19	0	0	0	1	0	5	25	Eritrea	8	0	12	0	20	45
Ethiopia	163	60	3	4	2	1	49	282	Ethiopia	23	8	69	0	100	382
Gabon	16	3	1	9	1	1	8	39	Gabon	7	1	18	0	26	65
Gambia	12	0	0	2	0	0	7	21	Gambia	4	2	0	1	7	28
Ghana	278	112	32	23	0	11	83	539	Ghana	89	26	138	5	258	797
Guinea	22	4	3	10	0	1	15	55	Guinea	14	2	17	2	35	90
Guinea Bissau	1	2	0	1	0	0	3	7	Guinea Bissau	4	1	0	0	5	12
Ivory Coast	109	54	3	16	0	1	27	210	Ivory Coast	29	28	37	0	94	304
Kenya	398	78	23	20	2	2	54	577	Kenya	78	28	110	3	219	796
Lesotho	36	12	1	3	0	0	17	69	Lesotho	18	4	49	0	71	140
Liberia	182	4	2	41	3	34	34	300	Liberia	9	4	100	8	121	421
Madagascar	65	19	2	19	2	4	22	133	Madagascar	30	11	13	1	55	188
Malawi	79	11	4	14	0	0	42	150	Malawi	24	4	59	2	89	239
Mali	55	6	0	41	0	0	28	130	Mali	27	7	11	2	47	177
Mauritania	15	3	0	7	1	0	1	27	Mauritania	4	0	3	0	7	34
Mauritius	53	17	2	4	0	1	19	96	Mauritius	16	5	33	0	54	150
Mozambique	68	8	0	10	0	0	10	96	Mozambique	19	2	22	0	43	139
Namibia	53	6	1	4	0	0	13	77	Namibia	23	7	23	4	57	134
Niger	39	11	1	21	1	1	11	85	Niger	13	2	27	0	42	127
Nigeria	301	223	63	47	5	19	86	744	Nigeria	136	35	176	10	357	1101
Rwanda	53	14	1	24	1	2	22	117	Rwanda	3	3	24	1	31	148
São Tome	1	0	0	0	0	0	1	2	São Tome	0	0	0	0	0	2
Senegal	76	65	7	79	1	3	42	273	Senegal	78	14	62	33	187	480
Seychelles	0	0	0	0	0	0	0	0	Seychelles	1	1	0	2	4	4
Sierra Leone	64	10	7	8	0	0	32	121	Sierra Leone	11	6	29	3	49	170
Somalia	122	4	0	0	0	0	13	139	Somalia	1	5	8	3	17	156
South Africa	1005	108	18	496	3	10	57	1697	South Africa	108	32	152	44	336	2033
St. Helena	0	0	0	0	0	0	0	0	St. Helena	0	0	0	1	1	1
Swaziland	55	4	6	0	2	0	15	82	Swaziland	8	2	24	0	34	116
Tanzania	272	33	18	26	1	4	72	459	Tanzania	70	31	81	7	189	648
Togo	64	33	2	24	0	0	22	145	Togo	16	5	17	0	38	183
Uganda	275	51	5	12	1	5	45	394	Uganda	42	34	74	5	155	549
Zambia	192	28	7	16	0	7	32	282	Zambia	24	25	70	13	132	414
Zimbabwe	179	45	13	24	0	0	33	294	Zimbabwe	48	23	128	8	207	501
Multicountry	0	1	0	0	0	0	0	1	Multicountry	11	29	22	0	62	63
TOTAL	4828	1175	250	1158	31	128	1090	8693	TOTAL	1129	439	1840	181	3589	12282

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

** An FY2002 supplemental appropriation supported additional Fulbright grants under the Partnerships for Learning Program in this region; these grants have been added to the historical totals above.

East Asia and Pacific

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 2003–2004 Grants to U.S. Citizens 2003–2004

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Australia	16	7	1		1		25	Australia	16		14		30	55
Brunei							0	Brunei					0	0
Burma						3	3	Burma					0	3
Cambodia	14				1	2	17	Cambodia			4		4	21
China (PRC)	4	19	1		4	7	35	China (PRC)	30	8	18		56	91
Fiji							0	Fiji					0	0
Hong Kong***		4					4	Hong Kong***	1	1	8		10	14
Indonesia	60	3	1		5	1	70	Indonesia	13	2	9		24	94
Japan	44	17	1	9	9		80	Japan	40	18	9		67	147
Korea	28	18	10		1	5	62	Korea	78	5	9		92	154
Laos	9				1		10	Laos					0	10
Malaysia	9	6	1		5	1	22	Malaysia	4		10		14	36
Mongolia	5					2	7	Mongolia			5		5	12
New Zealand	12	4	1		1		18	New Zealand	9	1	10		20	38
Pacific Islands							0	Pacific Islands					0	0
Papua New Guinea							0	Papua New Guinea					0	0
Philippines	35	3	1		3	3	45	Philippines	9	1	11		21	66
Singapore	6	3					9	Singapore	4		2		6	15
Solomon Islands							0	Solomon Islands					0	0
Taiwan**		31			1		32	Taiwan**		6	10		16	48
Thailand	26	6	3	4	3	1	43	Thailand	7	1	18	4	30	73
Vietnam	47	7			4	1	59	Vietnam	10	3	9		22	81
Multicountry							0	Multicountry					0	0
TOTAL	315	128	20	13	38	27	541	TOTAL	221	46	146	4	417	958

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

** The U.S. recognizes the government of the People's Republic of China as the sole legal government of China. Within this context, the U.S. retains unofficial relations with the people of Taiwan.

*** Special Administrative Region

East Asia and Pacific • Historical Totals

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 1949–2003

Grants to U.S. Citizens 1949–2003

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Australia	1138	1000	174	321	0	6	0	2639	Australia	580	426	634	155	1795	4434
Brunei	4	2	0	1	0	0	1	8	Brunei	0	0	3	0	3	11
Burma	306	90	5	97	0	3	32	533	Burma	19	27	85	50	181	714
Cambodia	250	1	2	12	1	4	5	275	Cambodia	1	2	12	42	57	332
China (PRC)	189	334	64	12	5	20	68	692	China (PRC)	173	210	501	0	884	1576
Fiji	37	3	1	10	0	0	20	71	Fiji	17	3	36	3	59	130
Hong Kong***	50	19	3	29	0	1	0	102	Hong Kong***	73	10	121	2	206	308
Indonesia	990	80	87	86	4	16	52	1315	Indonesia	176	32	171	66	445	1760
Japan	4036	1922	251	496	8	57	1	6771	Japan	615	629	635	117	1996	8767
Korea	980	432	79	91	2	26	61	1671	Korea	509	164	357	9	1039	2710
Laos	96	1	2	66	1	1	11	178	Laos	0	0	6	58	64	242
Malaysia	376	203	70	125	1	22	35	832	Malaysia	57	42	236	4	339	1171
Mongolia	36	4	0	0	1	2	9	52	Mongolia	0	0	16	0	16	68
New Zealand	666	333	77	212	0	5	0	1293	New Zealand	371	251	324	106	1052	2345
Pacific Islands	31	5	1	2	0	0	4	43	Pacific Islands	14	4	13	3	34	77
Papua New Guinea	50	0	0	0	0	0	17	67	Papua New Guinea	10	9	12	2	33	100
Philippines	1590	124	53	112	5	56	77	2017	Philippines	234	98	329	17	678	2695
Singapore	147	66	9	23	0	0	4	249	Singapore	75	32	66	2	175	424
Solomon Islands	2	0	0	0	0	0	0	2	Solomon Islands	0	0	0	0	0	2
Taiwan**	480	393	53	66	3	33	20	1048	Taiwan**	126	148	300	3	577	1625
Thailand	1197	46	65	97	1	11	62	1479	Thailand	131	61	306	50	548	2027
Vietnam	525	42	4	21	3	10	8	613	Vietnam	56	11	91	53	211	824
Multicountry	0	24	9	0	0	0	0	33	Multicountry	0	12	24	2	38	71
TOTAL	13176	5124	1009	1879	35	273	487	21983	TOTAL	3237	2171	4278	744	10430	32413

Grants reported are those awarded to individuals under the oversight of the FSF.

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*** Special Administrative Region

Europe

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 2003–2004

Grants to U.S. Citizens 2003–2004

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Albania	4	3				1	8	Albania	1		2		3	11
Austria	24	3	2		1		30	Austria	19	3	13		35	65
Belgium	24	8					32	Belgium	8	4	3		15	47
Bosnia-Herzegovina	1	1	3		1	1	6	Bosnia-Herzegovina			3		3	9
Bulgaria	10	3	2	4	2	2	23	Bulgaria	5		11	4	20	43
Croatia	4	6	1		1	1	13	Croatia	4		13		17	30
Cyprus	9						9	Cyprus	2		4		6	15
Czech Republic	12	10	3	7	4	2	38	Czech Republic	5	2	16	7	30	68
Denmark	14	3	3				17	Denmark	6	1	1		8	25
Estonia	3	3		1	2	1	10	Estonia	4		5	1	10	20
European Union		4					4	European Union	4				4	8
Finland	11	2	2	5	1		21	Finland	8		11	5	24	45
France	19	9	1	10	5		44	France	21	6	4	10	41	85
Germany	239	4	2	24	13		282	Germany	187	14	50	23	274	556
Gibraltar							0	Gibraltar					0	0
Greece	25	7					32	Greece	9	1	7	3	20	52
Hungary	11	13		5	1	1	31	Hungary	8	4	11	5	28	59
Iceland	12	1					13	Iceland	8		7		15	28
Ireland	10	3	1		1		15	Ireland	7		7		14	29
Italy	25	13	3		4		45	Italy	25	4	2	8	39	84
Latvia	3	2	2	2			9	Latvia	4		16	1	21	30
Liechtenstein							0	Liechtenstein					0	0
Lithuania	7	3				1	11	Lithuania	4		4		8	19
Luxembourg	1						1	Luxembourg					0	1
FYR Macedonia		3	3				3	FYR Macedonia	3		4		7	10
Malta		1			1	1	3	Malta					0	3
Netherlands	20	9	1				30	Netherlands	22		4		26	56
Norway	28	12	2				42	Norway	13	4	14		31	73
Poland	15	14	1	1	3		34	Poland	11	6	23	1	41	75
Portugal	23	4	1		2		30	Portugal	3		9		12	42
Romania	12	7	3	2	5	1	30	Romania	8		7	2	17	47
Serbia & Montenegro		3			3	7	13	Serbia & Montenegro			7		7	20
Slovakia	5	2	2	3	3	1	16	Slovakia	2	2	8	3	15	31
Slovenia	2	4					6	Slovenia	3		5		8	14
Spain	47	11	1		5		64	Spain	29	3	8		40	104
Sweden	6	4	1		2		13	Sweden	9		4		13	26
Switzerland	4		1	2			7	Switzerland	10			2	12	19
Turkey	33	12		30	1	2	78	Turkey	10	4	9	4	27	105
United Kingdom	17	10	2	87			116	United Kingdom	14	6	3	90	113	229
Multicountry							0	Multicountry					0	0
TOTAL	679	197	37	183	61	22	1179	TOTAL	476	64	295	169	1004	2183

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

Europe • Historical Totals

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 1949–2003

Grants to U.S. Citizens 1949–2003

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Albania	254	70	0	0	0	0	12	336	Albania	23	2	43	0	68	404
Austria	2956	575	246	127	119	1	0	4024	Austria	1591	208	529	88	2416	6440
Belgium	1750	710	62	274	13	5	0	2814	Belgium	623	210	221	93	1147	3961
Bosnia-Herzegovina	0	126	4	0	0	5	34	169	Bosnia-Herzegovina	0	0	45	0	45	214
Bulgaria	346	269	93	46	0	12	24	790	Bulgaria	125	63	230	51	469	1259
Croatia	194	174	5	0	0	4	13	390	Croatia	76	3	127	0	206	596
Cyprus	3171	25	1	88	37	6	34	3362	Cyprus	73	26	150	25	274	3636
Czech Republic	952	249	94	108	0	16	16	1435	Czech Republic	171	32	227	87	517	1952
Denmark	1925	499	107	135	98	2	0	2766	Denmark	512	168	344	118	1142	3908
Estonia	121	105	0	28	0	5	5	264	Estonia	49	0	73	28	150	414
European Union	0	39	88	0	0	0	0	127	European Union	16	15	21	0	52	179
Finland	1902	597	35	480	118	5	0	3137	Finland	442	182	624	220	1468	4605
France	6300	2036	713	1606	73	12	0	10740	France	5070	881	802	1018	7771	18511
Germany	20514	2122	677	2231	311	43	0	25898	Germany	9959	2406	2133	2159	16657	42555
Gibraltar	0	0	0	2	0	0	0	2	Gibraltar	0	0	0	0	0	2
Greece	2147	506	29	146	71	6	26	2931	Greece	461	201	314	370	1346	4277
Hungary	665	466	145	161	1	6	34	1478	Hungary	320	136	278	126	860	2338
Iceland	896	143	5	69	42	3	0	1158	Iceland	245	89	140	15	489	1647
Ireland	835	110	87	429	22	0	0	1485	Ireland	123	73	302	15	513	1998
Italy	4058	1986	305	655	100	14	0	7118	Italy	3121	779	948	1128	5976	13094
Latvia	177	108	2	58	0	5	4	354	Latvia	54	0	119	34	207	561
Liechtenstein	0	0	0	1	0	0	0	1	Liechtenstein	0	0	0	1	1	2
Lithuania	208	80	0	12	0	5	4	309	Lithuania	114	0	120	9	243	552
Luxembourg	48	6	0	23	4	1	0	82	Luxembourg	0	3	1	3	7	89
FYR Macedonia	9	66	1	0	0	2	6	84	FYR Macedonia	9	0	49	0	58	142
Malta	13	20	1	16	0	1	19	70	Malta	4	4	56	29	93	163
Netherlands	2085	874	136	341	80	3	0	3519	Netherlands	822	303	407	457	1989	5508
Norway	2844	924	105	260	113	11	0	4257	Norway	647	362	372	124	1505	5762
Poland	1092	975	49	68	5	11	21	2221	Poland	566	121	594	49	1330	3551
Portugal	2183	254	23	70	49	4	15	2598	Portugal	167	111	400	8	686	3284
Romania	863	646	146	77	0	13	25	1770	Romania	263	98	412	55	828	2598
Serbia & Montenegro	0	22	2	0	0	3	10	37	Serbia & Montenegro	0	0	12	0	12	49
Slovak Republic	272	128	14	67	0	7	23	511	Slovak Republic	62	8	123	31	224	735
Slovenia	124	47	2	4	0	0	3	180	Slovenia	46	18	100	4	168	348
Spain	3654	1862	75	130	63	14	0	5798	Spain	1488	175	652	252	2567	8365
Sweden	1075	504	85	72	80	3	0	1819	Sweden	484	153	233	16	886	2705
Switzerland	105	1	6	28	13	1	0	154	Switzerland	205	0	17	23	245	399
Turkey	1873	799	34	322	46	8	90	3172	Turkey	226	103	538	208	1075	4247
United Kingdom	4514	2636	1058	6606	27	3	0	14844	United Kingdom	3464	886	770	6386	11506	26350
Multicountry	0	19	23	1808	0	0	0	1850	Multicountry	11	52	8	1911	1982	3832
TOTAL	70125	20778	4458	16548	1485	242	418	114054	TOTAL	31632	7871	12534	15141	67178	181232

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

** An FY2002 supplemental appropriation supported additional Fulbright grants under the Partnerships for Learning Program in this region; these grants have been added to the historical totals above.

Near East

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 2003–2004 Grants to U.S. Citizens 2003–2004

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Algeria		2				1	3	Algeria					0	3
Bahrain	5	1			1	1	8	Bahrain	2		3		5	13
Egypt	5	12	6		6	2	31	Egypt	8	3	9		20	51
Gaza							0	Gaza					0	0
Iraq**		2	1				3	Iraq					0	3
Israel	10	13	1			1	25	Israel	8	2	8		18	43
Jordan	17	4	2	6	1	1	31	Jordan	9	1	8		18	49
Kuwait							0	Kuwait	1	2			3	3
Lebanon	4	4	1				9	Lebanon		2	4		6	15
Libya							0	Libya					0	0
Morocco	27	8	2	12		2	51	Morocco	20	2	6	4	32	83
Oman	3	1		12		1	17	Oman			2		2	19
Qatar							0	Qatar			3		3	3
Saudi Arabia		3					3	Saudi Arabia		3			3	6
Sudan								Sudan						
Syria	2	3	1		4	3	13	Syria	10	1	3		14	27
Tunisia	2	3			2	5	12	Tunisia	4		4		8	20
U.A.E.		1					1	U.A.E.	5		4		9	10
West Bank	20	3	1		2	1	27	West Bank			1		1	28
Yemen	31	2				1	34	Yemen	2				2	36
Multicountry							0	Multicountry					0	0
TOTAL	126	62	15	30	16	19	268	TOTAL	69	16	55	4	144	412

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

** Iraqi Expatriates

Near East • Historical Totals

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 1949–2003 Grants to U.S. Citizens 1949–2003

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Algeria	103	46	5	14	1	1	10	180	Algeria	7	1	36	25	69	252
Bahrain	24	10	0	0	1	1	8	44	Bahrain	6	2	36	0	44	88
Egypt	607	595	63	86	48	15	51	1465	Egypt	206	179	297	9	691	2156
Gaza	55	21	0	0	0	0	15	91	Gaza	0	0	2	0	2	93
Iraq	150	31	4	3	1	0	3	192	Iraq	1	18	107	19	145	337
Israel	513	478	41	39	49	2	51	1173	Israel	200	186	355	11	752	1925
Jordan	309	162	4	20	8	7	26	536	Jordan	125	15	162	3	305	841
Kuwait	1	3	1	0	0	1	0	6	Kuwait	21	6	9	0	36	42
Lebanon	104	141	10	14	8	2	13	292	Lebanon	1	3	67	4	75	367
Libya	11	0	0	0	0	0	0	11	Libya	0	0	7	10	17	28
Morocco	528	204	20	96	0	3	26	877	Morocco	154	56	126	106	442	1319
Oman	12	9	0	154	1	0	10	186	Oman	4	0	23	0	27	213
Qatar	0	8	0	0	0	0	2	10	Qatar	5	3	21	0	29	39
Saudi Arabia	5	55	2	1	4	1	5	73	Saudi Arabia	2	8	28	0	38	111
Sudan	120	83	3	2	0	0	27	235	Sudan						235
Syria	131	99	9	44	3	5	30	321	Syria	131	16	132	13	292	613
Tunisia	238	78	9	6	4	9	40	384	Tunisia	51	4	57	22	134	518
U.A.E.	0	21	2	0	0	0	1	24	U.A.E.	12	2	17	0	31	55
West Bank	270	92	6	0	4	5	34	411	West Bank	0	3	46	0	49	460
Yemen	243	36	2	65	0	0	16	362	Yemen	25	4	27	3	59	421
Multicountry	7	2	4	0	0	0	0	13	Multicountry	7	110	8	0	125	138
TOTAL	3431	2174	185	544	132	52	368	6886	Total	958	616	1563	225	3362	10248

Grants reported are those awarded to individuals under the oversight of the FSB.

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Eurasia

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 2003–2004

Grants to U.S. Citizens 2003–2004

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Armenia		3			1	3		3	7	Armenia	1		3		4	11
Azerbaijan		4							4	Azerbaijan	1		4		5	9
Belarus		4			1				5	Belarus	1		4		5	10
Georgia		3	2		1		1		7	Georgia	2		3		5	12
Kazakhstan		7	1		1				9	Kazakhstan	1		3		4	13
Kyrgyzstan		4							4	Kyrgyzstan	2		3		5	9
Moldova		4					1		5	Moldova	1		6		7	12
Russia	18	34	3		5		1		61	Russia	20		28		48	109
Tajikistan	1	2					1		4	Tajikistan					0	4
Turkmenistan		2	1						3	Turkmenistan					0	3
Ukraine	16	22	1		2				41	Ukraine	8		22		30	71
Uzbekistan	4	2	3				1		10	Uzbekistan	2		2		4	14
Multicountry									0	Multicountry					0	0
TOTAL	39	91	11	0	11	13	8	46	160	TOTAL	39	0	78	0	117	277

Grants reported are those awarded to individuals under the oversight of the FSF.

* This number includes new and renewal grants where applicable.

Eurasia* • Historical Totals

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 1949–2003

Grants to U.S. Citizens 1949–2003

Country or Locale	Students**	Research Scholars**	Lecturing Scholars**	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students**	Research Scholars**	Lecturing Scholars**	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Armenia	0	36	6	0	3	7	5	57	Armenia	4	1	28	0	33	90
Azerbaijan	0	32	2	0	0	0	1	35	Azerbaijan	3	1	20	0	24	59
Belarus	0	48	3	0	1	9	0	61	Belarus	2	0	32	0	34	95
Georgia	1	33	6	0	1	4	2	47	Georgia	5	0	18	0	23	70
Kazakhstan	1	86	8	0	2	5	4	106	Kazakhstan	7	0	43	0	50	156
Kyrgyzstan	0	44	5	10	0	0	4	63	Kyrgyzstan	4	0	34	2	40	103
Moldova	0	43	3	0	1	2	3	52	Moldova	2	1	28	0	31	83
Russia	37	410	53	77	5	13	16	611	Russia	95	2	311	14	422	1033
Tajikistan	1	19	3	0	0	0	2	25	Tajikistan	0	0	4	0	4	29
Turkmenistan	0	11	6	0	0	1	4	22	Turkmenistan	0	0	4	0	4	26
Ukraine	46	186	13	54	0	5	12	316	Ukraine	31	4	143	11	189	505
Uzbekistan	5	40	3	20	0	0	7	75	Uzbekistan	4	0	32	4	40	115
USSR***	403	426	333	319	0	0	0	1481	USSR***	449	374	373	34	1230	2711
Multicountry	0	3	0	15	0	0	0	18	Multicountry	5	0	3	11	19	37
TOTAL	494	1417	444	495	13	46	60	2969	TOTAL	611	383	1073	76	2143	5112

* Eurasia grants were formerly reported under the heading New Independent States.

** This number includes new and renewal grants where applicable.

*** The USSR is listed for historical purposes only. As of the 1992-1993 academic year, grants are reported under the names of the successor states.

South Asia

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 2003–2004

Grants to U.S. Citizens 2003–2004

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Afghanistan				3			3	Afghanistan					0	3
Bangladesh	8	2			2	3	15	Bangladesh	3		4		7	22
Bhutan	2						2	Bhutan					0	2
India	45	13	9		7		74	India	25	11	24		60	134
Iran						1	1	Iran					0	1
Maldives							0	Maldives					0	0
Nepal	11	7	1		2	3	24	Nepal	7	3	8		18	42
Pakistan	8	8			2	4	22	Pakistan			1		1	23
Sri Lanka	9	4				1	14	Sri Lanka	6	2	2		10	24
Multicountry							0	Multicountry					0	0
TOTAL	83	34	10	3	13	12	155	TOTAL	41	16	39	0	96	251

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

South Asia • Historical Totals

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 1949–2003

Grants to U.S. Citizens 1949–2003

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Afghanistan	211	26	27	31	0	0	8	303	Afghanistan	20	25	97	7	149	452
Bangladesh	145	57	10	0	2	6	47	267	Bangladesh	45	5	40	0	90	357
Bhutan	36	0	0	0	0	0	0	36	Bhutan	0	0	0	0	0	36
India	2441	1397	236	439	5	27	95	4640	India	788	648	1031	168	2635	7275
Iran	197	168	17	352	0	0	1	735	Iran	24	39	162	68	293	1028
Maldives	0	0	0	0	0	0	6	6	Maldives	0	0	0	0	0	6
Nepal	356	56	17	51	0	5	66	551	Nepal	83	25	98	3	209	760
Pakistan	989	246	30	5	3	11	61	1345	Pakistan	81	41	347	25	494	1839
Sri Lanka	449	117	21	16	1	3	49	656	Sri Lanka	127	9	151	0	287	943
Multicountry	0	0	4	0	0	0	0	4	Multicountry	2	97	8	0	107	111
TOTAL	4824	2067	362	894	11	52	333	8543	TOTAL	1170	889	1934	271	4264	12807

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

** An FY2002 supplemental appropriation supported additional Fulbright grants under the Partnerships for Learning Program in this region; these grants have been added to the historical totals above.

Western Hemisphere

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 2003–2004

Grants to U.S. Citizens 2003–2004

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Anguilla							0	Anguilla					0	0
Antigua							0	Antigua					0	0
Argentina	73	11	1	21	3	1	110	Argentina	5		17	20	42	152
Bahamas							0	Bahamas					0	0
Barbados	12						12	Barbados	2		1		3	15
Belize	3						3	Belize					0	3
Bolivia	11						11	Bolivia	6	1	2		9	20
Brazil	38	9			3	3	53	Brazil	9		12		21	74
Canada	22	9	1	2			34	Canada	15	5	5	2	27	61
Chile	76	4		6		1	87	Chile	9		17	6	32	119
Colombia	66			5		1	72	Colombia	12		11	5	28	100
Costa Rica	24						24	Costa Rica	2		3		5	29
Cuba							0	Cuba					0	0
Dominica							0	Dominica					0	0
Dominican Republic	31						31	Dominican Republic	3		6		9	40
Ecuador	34	1	1		2	1	39	Ecuador	8	3	5		16	55
El Salvador	16				2	1	19	El Salvador	2		5		7	26
French Antilles							0	French Antilles					0	0
French Guiana							0	French Guiana					0	0
Grenada							0	Grenada					0	0
Guatemala	19						19	Guatemala	3		5		8	27
Guyana	1						1	Guyana					0	1
Haiti	12					1	13	Haiti	2		2		4	17
Honduras	18						18	Honduras	1		5		6	24
Jamaica	13		1			2	16	Jamaica	2		3		5	21
Mexico	124	10	2	18	3	1	158	Mexico	28	10	10	17	65	223
Neth. Antilles							0	Neth. Antilles					0	0
Nevis/St. Kitts							0	Nevis/St. Kitts					0	0
Nicaragua	16					1	17	Nicaragua	2		2		4	21
Panama	16	1					17	Panama	2		3		5	22
Paraguay	10						10	Paraguay	1		2		3	13
Peru	29			3		1	33	Peru	9		10	3	22	55
St. Lucia							0	St. Lucia			2		2	2
Suriname							0	Suriname					0	0
Trinidad & Tobago	17					1	18	Trinidad & Tobago	4		3		7	25
Uruguay	25			20	2	1	52	Uruguay			10	9	20	72
Venezuela	21	4			2		23	Venezuela	2	1	3		5	28
Multicountry							0	Multicountry					0	0
TOTAL	727	49	6	75	17	16	890	TOTAL	129	20	144	62	355	1245

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

Western Hemisphere • Historical Totals

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 1949–2003

Grants to U.S. Citizens 1949–2003

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Anguilla	0	0	0	0	0	0	1	1	Anguilla	10	0	0	0	10	11
Antigua	0	0	0	0	0	0	2	2	Antigua	1	0	0	0	1	3
Argentina	1579	280	70	342	0	73	33	2377	Argentina	241	94	437	165	937	3314
Bahamas	44	7	2	24	0	3	16	96	Bahamas	6	7	18	25	56	152
Barbados	126	30	6	10	0	0	14	186	Barbados	36	14	34	2	86	272
Belize	97	3	0	45	0	0	1	146	Belize	27	15	24	0	66	212
Bolivia	427	26	8	227	2	1	23	714	Bolivia	126	17	52	8	203	917
Brazil	1450	595	93	436	6	25	102	2707	Brazil	450	140	815	110	1515	4222
Canada	195	62	14	192	0	3	0	466	Canada	145	32	36	186	399	865
Chile	1141	178	74	321	0	5	35	1754	Chile	272	41	274	83	670	2424
Colombia	1940	91	51	401	1	19	38	2541	Colombia	270	28	470	256	1024	3585
Costa Rica	727	95	35	151	1	2	17	1028	Costa Rica	122	51	117	11	301	1329
Cuba	64	2	1	46	0	0	1	113	Cuba	8	0	13	6	27	140
Dominica	0	0	0	0	0	0	1	1	Dominica	0	0	0	0	0	1
Dominican Republic	342	33	7	69	0	1	15	467	Dominican Republic	54	10	50	0	114	581
Ecuador	1003	41	29	321	2	8	21	1425	Ecuador	261	48	256	12	577	2002
El Salvador	481	28	7	115	1	4	21	657	El Salvador	29	6	66	2	103	760
French Antilles	0	0	0	13	0	0	0	13	French Antilles	1	0	0	0	1	14
French Guiana	0	0	0	0	0	0	0	0	French Guiana	1	1	2	0	4	4
Grenada	0	0	0	0	0	0	1	1	Grenada	2	0	0	0	2	3
Guatemala	479	54	17	339	0	0	20	909	Guatemala	144	31	101	1	277	1186
Guyana	102	20	2	19	0	0	19	162	Guyana	7	4	21	6	38	200
Haiti	237	3	1	65	0	1	15	322	Haiti	33	3	34	2	72	394
Honduras	468	41	6	153	1	4	16	689	Honduras	43	23	90	10	166	855
Jamaica	150	65	6	31	2	6	46	306	Jamaica	50	32	68	7	157	463
Mexico	2589	271	114	852	4	8	37	3675	Mexico	557	84	626	167	1434	5309
Neth. Antilles	1	1	0	5	0	3	3	13	Neth. Antilles	0	0	0	0	0	13
Nevis/St. Kitts	0	0	0	0	0	0	1	1	Nevis/St. Kitts	2	0	0	0	2	3
Nicaragua	443	31	13	99	1	2	21	610	Nicaragua	57	26	48	18	149	759
Panama	617	38	14	154	0	0	26	849	Panama	41	16	68	0	125	974
Paraguay	237	18	9	131	0	11	5	411	Paraguay	25	9	58	6	98	509
Peru	1044	186	51	301	1	39	40	1662	Peru	312	87	448	35	882	2544
St. Lucia	0	0	0	0	0	0	4	4	St. Lucia	0	0	2	0	2	6
Suriname	26	7	0	0	0	6	12	51	Suriname	2	1	1	0	4	55
Trinidad & Tobago	197	34	6	8	0	5	18	268	Trinidad & Tobago	40	9	70	1	120	388
Uruguay	345	196	8	245	3	11	21	829	Uruguay	70	30	315	25	440	1269
Venezuela	375	83	19	199	3	7	19	705	Venezuela	141	14	129	1	285	990
Multicountry	0	7	0	0	0	1	0	8	Multicountry	16	44	10	34	104	112
TOTAL	16926	2526	663	5314	28	248	664	26369	TOTAL	3602	917	4753	1179	10451	36820

Grants reported are those awarded to individuals under the oversight of the FSB.
* This number includes new and renewal grants where applicable.

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEES 2003

Region	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
AF	20	3	222	16	0	261
EAP	44	4	159	68	0	275
EUR	15	3	54	11	0	83
NEA and SA	32	8	166	20	0	226
EURASIA	15	2	103	0	0	120
WHA	47	9	163	26	0	245
Totals	173	29	867	141	0	1,210

AF-Africa; **EAP**-East Asia and Pacific; **EUR**-Europe; **NEA**-Near East; **SA**-South Asia; **WHA**-Western Hemisphere.

Africa • Fulbright-Hays

Fulbright-Hays Grants Administered by the U.S. Department of Education

U.S. Grantees 2003

Historical Totals 1964–2003

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Angola						0	Angola	1	0	0	0	0	1
Benin						0	Benin	4	0	14	0	1	19
Botswana			15			15	Botswana	12	2	15	0	1	30
Burkina Faso						0	Burkina Faso	9	1	0	0	1	11
Burundi						0	Burundi	2	0	0	0	0	2
Cameroon						0	Cameroon	10	3	167	0	1	181
Cape Verde	1					1	Cape Verde	1	0	15	0	0	16
C.A.R.						0	C.A.R.	1	0	0	0	0	1
Chad						0	Chad	2	0	12	0	0	14
Comoro Islands						0	Comoro Islands	1	0	0	0	0	1
Congo (Dem. Rep. of)						0	Congo (Dem. Rep. of)	20	2	0	0	1	23
Congo (Rep. of)						0	Congo (Rep. of)	2	0	0	0	0	2
Eritrea						0	Eritrea	2	0	14	0	0	16
Ethiopia	2					2	Ethiopia	11	11	82	0	8	112
Gabon						0	Gabon	5	0	0	0	0	5
The Gambia						0	The Gambia	5	0	68	0	1	74
Ghana	1		109			110	Ghana	22	6	537	16	18	599
Guinea						0	Guinea	5	0	0	0	0	5
Guinea Bissau						0	Guinea Bissau	2	0	0	0	0	2
Ivory Coast						0	Ivory Coast	9	1	39	0	1	50
Kenya	3		13			16	Kenya	80	18	245	0	3	346
Lesotho						0	Lesotho	4	1	8	0	0	13
Liberia						0	Liberia	3	0	42	43	2	90
Madagascar		2				2	Madagascar	7	2	0	0	0	9
Malawi			13			13	Malawi	11	1	52	0	0	64
Mali	2					2	Mali	29	2	0	0	0	31
Mauritania						0	Mauritania	5	1	0	0	0	6
Mauritius						0	Mauritius	1	0	0	0	0	1
Mozambique	1					1	Mozambique	7	1	0	0	0	8
Namibia						0	Namibia	2	0	49	0	0	51
Niger	1					1	Niger	18	1	12	0	0	31
Nigeria						0	Nigeria	62	14	378	0	21	475
Rwanda						0	Rwanda	2	1	0	0	0	3
Senegal	2		14			16	Senegal	33	2	156	14	5	210
Sierra Leone						0	Sierra Leone	9	3	67	14	5	98
Somalia						0	Somalia	1	0	0	0	1	2
South Africa	2		29	16		47	South Africa	30	14	298	114	1	457
Sudan						0	Sudan	6	2	0	0	0	8
Swaziland			16			16	Swaziland	2	1	47	0	0	50
Tanzania	5		13			18	Tanzania	72	7	290	0	3	372
Togo						0	Togo	5	1	16	0	2	24
Uganda						0	Uganda	17	1	15	0	2	35
Zambia		1				1	Zambia	15	7	0	18	1	41
Zimbabwe						0	Zimbabwe	15	2	71	52	1	141
Multicountry						0	Multicountry	79	16	583	0	0	678
TOTAL	20	3	222	16	0	261	TOTAL	641	124	3292	271	80	4408

East Asia and Pacific • Fulbright-Hays

Fulbright-Hays Grants Administered by the U.S. Department of Education

U.S. Grantees 2003

Historical Totals 1964–2003

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Australia			12			12	Australia	4	2	12	0	1	19
Burma						0	Burma	2	1	12	0	0	15
Cambodia	3					3	Cambodia	6	0	21	0	0	27
China (PRC)	11		51	32		94	China (PRC)	112	36	1650	507	3	2308
Fiji						0	Fiji	2	0	0	0	0	2
French Polynesia						0	French Polynesia	3	0	0	0	0	3
Hong Kong**						0	Hong Kong**	23	15	14	0	0	52
Indonesia	9	1	12			22	Indonesia	159	22	518	72	3	774
Japan	10	1	9			20	Japan	374	140	1535	56	16	2121
Korea	1	1	16			18	Korea	31	20	121	167	3	342
Laos	1					1	Laos	2	0	0	0	0	2
Malaysia						0	Malaysia	32	10	53	44	0	139
Micronesia						0	Micronesia	1	0	15	0	0	16
Mongolia			13			13	Mongolia	1	0	13	0	0	14
New Zealand				20		20	New Zealand	3	0	0	38	1	42
Papua New Guinea		1				1	Papua New Guinea	22	3	0	0	0	25
Philippines	1		12			13	Philippines	29	16	174	0	1	220
Singapore	1					1	Singapore	4	0	149	20	0	173
Taiwan*						0	Taiwan*	137	45	998	62	10	1252
Thailand	3		25	16		44	Thailand	79	12	311	50	4	456
Tonga Islands						0	Tonga Islands	2	0	0	10	0	12
Vietnam	4		9			13	Vietnam	25	0	118	0	1	144
Western Samoa						0	Western Samoa	2	0	0	0	0	2
Multicountry						0	Multicountry	41	14	64	16	0	135
TOTAL	44	4	159	68	0	275	TOTAL	1096	336	5778	1042	43	8295

* The U.S. recognizes the government of the People's Republic of China as the sole legal government of China. Within this context, the U.S. retains unofficial relations with the people of Taiwan.

** Special Administrative Region

Europe • Fulbright-Hays

Fulbright-Hays Grants Administered by the U.S. Department of Education

U.S. Grantees 2003

Historical Totals 1964–2003

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Austria						0	Austria	3	8	0	0	0	11
Belgium						0	Belgium	1	0	0	0	0	1
Bosnia-Herzegovina	4					4	Bosnia-Herzegovina	4					4
Bulgaria						0	Bulgaria	12	6	14	47	0	79
Canada		1				1	Canada	2	2	0	0	0	4
Croatia	1					1	Croatia	1	1	0	0	0	2
Cyprus						0	Cyprus	3	0	0	0	0	3
Czech Republic	2	1		11		14	Czech Republic	18	3	85	11	0	117
Denmark						0	Czechoslovakia*	16	15	32	34	2	99
Estonia						0	Denmark	6	1	35	0	1	43
Germany						0	Estonia	4	0	36	0	0	40
Finland						0	Germany	21	24	162	0	6	213
France						0	Finland	32	14	43	0	5	94
Greece						0	France	15	50	125	0	24	214
Hungary	1					1	Greece	20	5	0	0	1	26
Iceland						0	Hungary	27	20	141	57	2	247
Ireland						0	Iceland	1	0	0	0	0	1
Italy						0	Ireland	1	1	0	0	0	2
Latvia						0	Italy	6	9	29	170	2	216
Lithuania			16			16	Latvia	2	1	0	0	0	3
FYR Macedonia						0	FYR Macedonia	0	1	0	0	0	1
Malta						0	Lithuania	0	2	16	0	0	18
Netherlands						0	Malta	0	0	0	0	1	1
Norway						0	Netherlands	7	4	0	0	0	11
Poland	3	1				4	Norway	7	1	13	0	0	21
Portugal						0	Poland	62	29	820	46	11	968
Romania	2					2	Portugal	8	6	12	0	0	26
Serbia & Montenegro	1					1	Romania	20	15	28	0	0	63
Slovakia			17			17	Serbia & Montenegro	1					1
Slovenia						0	Slovakia	1	0	42	0	0	43
Spain						0	Slovenia	2	2	0	0	0	4
Sweden						0	Spain	13	23	0	0	2	38
Switzerland						0	Sweden	9	3	20	0	3	35
Turkey	1		21			22	Switzerland	0	2	0	0	0	2
United Kingdom						0	Turkey	104	20	301	31	2	458
Multicountry						0	USSR*	279	163	4009	0	3	4454
TOTAL	15	3	54	11	0	83	United Kingdom	8	15	0	0	0	23
							Yugoslavia*	67	59	436	16	8	586
							Multicountry	28	22	16	16	0	82
							TOTAL	811	527	6415	428	73	8254

* Note: Czechoslovakia, Yugoslavia, and the USSR are listed for historical purposes only. As of the 1992 and 1993 reports, grants are reported under the names of the successor states. In the case of Yugoslavia (Serbia and Montenegro), no grants have been made there since 1992, when grants were first reported under the names of the successor states.

Near East and South Asia • Fulbright-Hays

Fulbright-Hays Grants Administered by the U.S. Department of Education

U.S. Grantees 2003

Historical Totals 1964–2003

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Afghanistan						0	Afghanistan	10	3	0	0	2	15
Algeria						0	Algeria	5	2	14	0	0	21
Bangladesh						0	Bangladesh	4	4	0	0	0	8
Egypt	3		69			72	Egypt	115	48	2114	213	10	2500
India	13	4	58	20		95	India	384	132	5190	552	26	6284
Iran						0	Iran	34	7	31	0	1	73
Iraq						0	Iraq	1	0	0	0	0	1
Israel	1	1				2	Israel	36	20	120	232	4	412
Jordan	2		23			25	Jordan	17	3	252	0	2	274
Kuwait						0	Kuwait	3	0	0	0	0	3
Lebanon	1					1	Lebanon	20	12	100	0	1	133
Libya						0	Libya	1	2	0	0	0	3
Maldives						0	Maldives	1	0	0	0	0	1
Morocco	2	1	16			19	Morocco	43	15	102	64	0	224
Nepal	2					2	Nepal	54	9	59	0	0	122
Pakistan						0	Pakistan	27	16	530	136	1	710
Saudi Arabia						0	Saudi Arabia	2	1	0	0	0	3
Sri Lanka		1				1	Sri Lanka	14	11	96	0	1	122
Sudan						0	Sudan	4	0	0	0	0	4
Syria	4					4	Syria	35	6	31	0	0	72
Oman & Muscat	1					1	Oman & Muscat	2	1	12	0	0	15
Tunisia		1				1	Tunisia	19	9	215	18	0	261
U.A.E.	1					1	U.A.E.	1	0	0	0	0	1
Yemen Arab Rep.	2					2	Yemen Arab Rep.	17	1	14	0	0	32
Multicountry						0	Multicountry	37	8	32	0	0	77
TOTAL	32	8	166	20		226	TOTAL	886	310	8912	1215	48	11371

Eurasia* • Fulbright-Hays

Fulbright-Hays Grants Administered by the U.S. Department of Education

U.S. Grantees 2003

Historical Totals 1964–2003

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Armenia						0	Armenia	0	0	0	0	0	0
Azerbaijan						0	Azerbaijan	0	0	0	0	0	0
Belarus						0	Belarus	1	0	0	0	0	1
Georgia						0	Georgia	2	0	0	0	0	2
Kazakhstan	1		17			18	Kazakhstan	3	0	17	0	0	20
Kyrgyzstan						0	Kyrgyzstan	2	0	1	0	0	3
Moldova						0	Moldova	0	0	0	0	0	0
Russia	14	1	86			101	Russia	79	25	754	0	0	858
Tajikistan						0	Tajikistan	0	0	0	0	0	0
Turkmenistan						0	Turkmenistan	0	0	0	0	0	0
Ukraine		1				1	Ukraine	10	5	0	0	0	15
Uzbekistan						0	Uzbekistan	3	0	14	0	0	17
Multicountry						0	Multicountry	0	0	0	0	0	0
TOTAL	15	2	103	0	0	120	TOTAL	100	30	786	0	0	916

* Eurasia grants were formerly reported under the heading New Independent States.

Western Hemisphere • Fulbright-Hays

Fulbright-Hays Grants Administered by the U.S. Department of Education

U.S. Grantees 2003

Historical Totals 1964–2003

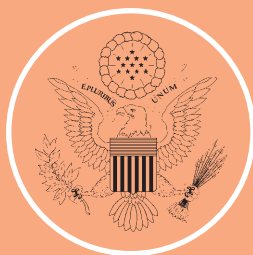
Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Argentina	3		46			49	Argentina	39	7	109	52	4	211
Bahamas						0	Bahamas	0	0	7	0	0	7
Barbados						0	Barbados	1	0	0	0	0	1
Belize						0	Belize	3	4	24	0	0	31
Bolivia	4	1				5	Bolivia	41	6	0	0	6	53
Brazil	13	1		10		24	Brazil	137	48	402	176	7	770
Chile	2		31			33	Chile	36	10	217	0	9	272
Colombia						0	Colombia	31	6	48	32	21	138
Costa Rica						0	Costa Rica	12	5	387	0	3	407
Cuba	5					5	Cuba	15	2	0	0	0	17
Dominica						0	Dominica	1	0	0	0	0	1
Dominican Republic						0	Dominican Republic	11	2	70	0	2	85
Ecuador						0	Ecuador	41	10	159	0	1	211
El Salvador						0	El Salvador	12	3	0	0	0	15
Falkland Islands						0	Falkland Islands	1	0	0	0	0	1
Grenada						0	Grenada	1	0	0	0	0	1
Guatemala	4	2	13			19	Guatemala	42	7	77	15	1	142
French Guiana						0	French Guiana	1	0	0	0	0	1
Suriname						0	Suriname	1	0	0	0	0	1
Guyana						0	Guyana	0	1	27	0	0	28
Haiti						0	Haiti	2	1	17	0	0	20
Honduras	1					1	Honduras	10	0	48	0	0	58
Jamaica						0	Jamaica	5	0	48	0	2	55
Martinique						0	Martinique	2	2	0	0	0	4
Mexico	8	3	26	16		53	Mexico	136	44	662	216	15	1073
Montserrat						0	Montserrat	1	0	0	0	0	1
Nicaragua	1		16			17	Nicaragua	6	1	43	0	0	50
Panama						0	Panama	5	1	24	0	0	30
Paraguay			16			16	Paraguay	1	1	47	0	0	49
Peru	6	2	15			23	Peru	98	19	123	0	6	246
St. Lucia						0	St. Lucia	1	0	0	0	0	1
Trinidad & Tobago						0	Trinidad & Tobago	3	0	15	0	1	19
Uruguay						0	Uruguay	1	1	0	0	2	4
Venezuela						0	Venezuela	15	4	33	0	1	53
Br. West Indies						0	Br. West Indies	1	1	0	0	2	4
French Antilles						0	French Antilles	1	0	0	0	0	1
Neth. Antilles						0	Neth. Antilles	1	0	0	0	0	1
Multicountry						0	Multicountry	16	9	23	16	0	64
TOTAL	47	9	163	26	0	245	TOTAL	731	195	2610	507	83	4126



The 40th Annual Report
J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD

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